

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

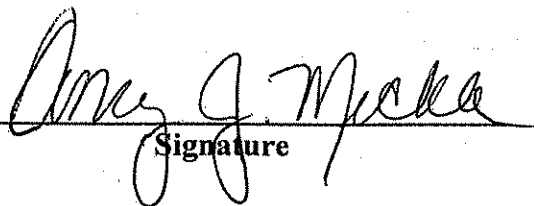
The changes that I have observed in my son, Brian Mickle since his experience at FTE are in the areas of **self-confidence** and **public speaking**. By nature, while Brian is intellectually very bright, he is somewhat of an introvert. He has always wanted to overcome this tendency, but has always found it difficult

While at Cornell, an FTE instructor by the name of Linwood Paul, literally took Brian "under his wing" and spent time personally mentoring him. Mr. Linwood encouraged Brian to begin taking steps to gain confidence in communication in order to become a more effective leader. He told Brian, that if he could tackle the obstacle of shyness, he will be a "dynamite leader"!

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Since FTE, Brian has begun to intentionally pursue leadership opportunities. Brian began by reading a book entitled "Emotional Intelligence" that Linwood had recommended. I really didn't expect immediate results...but this week Brian announced that he along with a school faculty advisor had started a new organization-the first Port Allegany H.S. Government Club. The **co-founder and president** is my son, Brian Mickle.

I am grateful for FTE for gently nudging Brian to challenge himself to develop valuable leadership skills and to continue moving toward personal excellence!


Signature


Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Please see attached letter

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

*yes - He decided to major in Agricultural
Economics in college*

See attached letter

Eileen Pencek
Signature

Eileen Pencek
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

September 19, 2005

Gary Walton,
President FTE
260 Russell Boulevard
Suite B
Davis CA 95616

Dear Mr. Walton:

I was happy to get your inquiry about the Gillette FTE program for my son Matthew Pencek. I couldn't let this opportunity pass without writing you a letter to thank you for the program because it has done so much for Matt.

When he applied for this program, I knew he really wanted to be part of it. I must tell you that I did not expect the program to make a big impact on Matt. He has always been a very good student and very interested in learning, but I did not think that learning about economics would change his life in any way. I was very wrong.

We did not hear from Matt the week he went to FTE, but when we went to pick him up at the University of Delaware, we could tell there was definitely a change in him. He had met other young people at this program that he really connected with, and he was absolutely enthused about what he had learned. He had made new friends with whom he continues to communicate. He met a very diverse group of young people from different backgrounds who all had one thing in common. They are great kids who were out to expand their horizons and experience new things. They are great minds that came together to learn about the real world in which they live. These are the young people that will shape our country and our world in our lifetime, and they are confident in their abilities to do so.

Matt has talked for months about his experiences at FTE and the friends he made and the insight he gained. We, his family, feel as if we know everyone from the program even though we weren't there because Matt talks about them so much. Many, many dinnertime conversations were entirely about FTE. We never tire of his stories about the people and what he learned because we know how much the program has shaped his life, and how it has influenced the decisions he has recently made and the ones he will continue to make.

Matt has had an interest in agriculture, and he has decided that he will be majoring in Agricultural Economics in college. He has met with a few college department chairmen and is well on his way to bringing his goal to fulfillment. When Matt spoke with these people at the universities, he felt well prepared because of the knowledge he had gained at FTE. He speaks with passion about the subject, and his dad and I are amazed at his understanding of economics and how it affects every aspect of life. He told us that he has big dreams of making an impact in the world, and he wants to do it through agriculture. After attending FTE, Matt changed his senior class schedule. He added political science to his classes because he feels it goes hand-in-hand with economics. He also was selected for the Gifted/Talented Mentorship program where he chose to do research in agricultural economics with the USDA and the local government in our county.

I believe that Matt is a natural leader and a person of great conviction. This program helped him come to life; it sparked the fire within him. I thank you for providing this opportunity to him. I know that he will go on to do great things in his life that will affect not only his immediate community, but also the world.

Sincerely,

Eileen Pencek

**FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE**

1) Has the FTE program caused any noticeable change in your child? Yes No

Norbert's participation in the FTE program was the single most life-changing event in his young life. Being a part of this program enabled him for the first time to be with young people with whom he could fully identify. His Catholic school and our faith tradition promote what is called a SEARCH weekend, where juniors in high school search for their relationship with God and the Church during an intense three-day retreat. This retreat only made Norbert feel alienated. But when he returned from the FTE program, he told me that the week-long program was his SEARCH program. Why? He had found true friends, no longer felt intellectually and spiritually isolated from people, and learned about how to be true to himself and be a team player among his peers in the leadership workshops. He told me that his roommate was his brother, the two of them were so much alike and in tune with one another. The friendships formed there were the most important ones in his life, and the participants still keep in touch by email and cell phone.

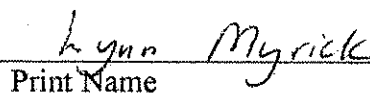
Earlier in the summer, Norbert participated in the Tennessee Governor's School for five weeks and truly made significant strides in maturing as a learner and a leader. We had been extremely pleased and felt that the week in the Economics program would be a way for him to "come down" from that experience. But the week in the Economics program not only built on his progress from the International Studies program, it sky rocketed him to new heights as a young man with purpose and drive. He came home excited about going to college, exhibited a strong sense of purpose in his extracurricular reading and studies, and has determined his major in college—international studies and economics. We all know how formidable a young man with a purpose can be!! He rearranged his course selections for his senior year, directing them more towards his chosen field of study. He was always a good student, but he has shown more dedication, personal drive, and self-direction in his studies and extra-curriculars this year.

It was a combination of the workshops and the friends there that made this economics program a success for Norbert. Thank you for changing this young man's life.

2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No

He is taking AP Macroeconomics this year and yes, he has shown more of an interest in being a leader. He told us when he returned home from the FTE camp that it was indeed a leadership camp and provided him with strategies for working with others in groups. I think that Norbert has been a loner and even a rebel up until now because he felt that he was so different from the people around him. His school's definition of leadership seems stratified to him, almost as if it included the quality of not thinking for one's self. Your program showed him that he could be authentic and still be a leader; he did not discuss the dynamics of the conference, but he indicated that he learned a lot about leadership and truly enjoyed the interactions among his peers there. Norbert grew up at the FTE program and now has a strong sense of his vocation in international studies and economics.


Signature


Print Name

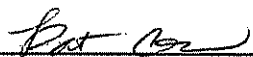
**FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE**

- 1) **Has the FTE program caused any noticeable change in your child? Yes No**
If yes, could you describe it briefly.

Eric considered the program at Hillsdale one of the best camps he has ever attended. My husband and I would like to thank your foundation to make this camp possible and Gillette for sponsoring such a great program that benefits participants who found their interests in economics. Eric had such a great time in the camp that this is the only camp experience he talked a lot about without being questioned.

- 2) **Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No** If yes, please tell us about it.

After this camp, Eric discovered that economics is such a fun and exciting subject and made up his mind that this would be his area of interest to pursuit in college. This did not happen more timely before his college selection process starts!
Thank you, FTE.



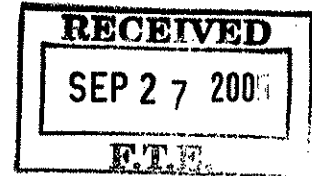
Signature

Pat Grea

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE



1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Michael couldn't stop talking about his experiences from the moment he got off the plane. We have never seen him so excited! The friendships he made have continued, and from the depth of the relationships, appear to be long-term and life-long. Michael has made presentations about the program to other classes in his school, and he has led classes using materials from your workshops.

2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Michael is planning on attending some additional leadership workshops in our area, is much more sure of himself, and will take this awareness of himself into college. Thank you so much for providing him with a once-in-a-lifetime experience. I wish all my children had been able to go through it.

Jeanne Adams
Signature

Jeanne Adams
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

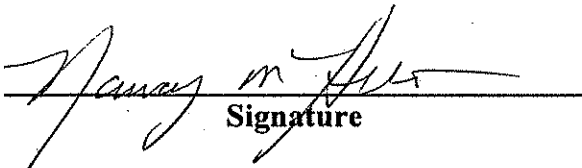
- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

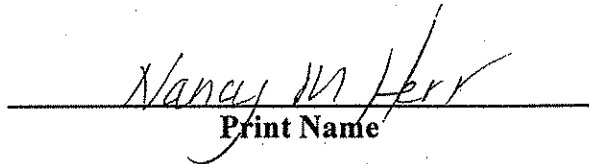
Andrew completely understood what he was taught + enjoyed it. It sparked a new understanding + interest - so much that he has decided to change his whole college plan. He was going to be an airline pilot (since he was 5, he's known this) and now he wants to study + major in Economics. A change, Yes, a huge one.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

(see above) FYI - He thought this was the best camp he's ever been to. (He has attended a few). It was life changing for him.

Shanks -


Signature


Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

She seems more sure of herself. She can go into a room of people where she knows no one and start a conversation. She now wants to go to a college where she will know very few people.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

She reads the paper more, listens to the news more, and after Hurricane Katrina, when gas prices went so high, she asked if we were going to trade in our bigger vehicles for more economic ones. She would like to be a foreign service officer and she ~~know~~ realizes economics will play a big role in her career.

Karen R. Martin
Signature

Karen R. Martin
Print Name

Zoe's mom
(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

SHE HAS DEVELOPED MORE INTEREST IN ECONOMICS AND FINANCE, SHE INCORPORATES ECONOMIC ANALYSIS AND FACTORS REGULARLY IN HER DISCUSSION. ABOVE ALL, IT HAS CEMENTED HER DECISION TO MAJOR IN ECONOMICS/FINANCE.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

SAME AS ABOVE WITH RESPECT TO ECONOMICS. ON LEADERSHIP, HER VIEWS OF THE ROLE OF THE FREE MARKET, CAPITALISM, AND ECONOMIC FACTORS AS PART OF PUBLIC POLICY HAS INCREASED. THE FTE PROGRAM WAS/REMAINS VERY BENEFICIAL TO HER, AND WOULD MAKE HER A BETTER CITIZEN/LEADER. THANKS A MILLION.


Signature

JAMES D. DKORAFOR
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Reesha has become a fan of NPR's "Marketplace," and will pause during dinner conversation to catch an engaging radio story related to some aspect of economics. She reflects on consumer response to TV and other mass media ad campaigns. She sees news events from an economic perspective. Her ^{increased} interest of awareness ~~is~~ reflects her FTE training.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Reesha enthuses about the many leadership activities, describing interactions with many peers and staff. She has become more confident of her own leadership abilities, and has stayed in touch w. classmates from FTE.

Cynthia J. Rosencrans
Signature

Cynthia J. Rosencrans
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Please see attached note.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Please see attached note.


Signature


Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

September 19, 2005

Dear Mr. Walton,

We would like to thank you for giving Dan Leydorf the opportunity to attend the FTE Program at the College of William and Mary this past summer. It was a wonderful opportunity for Dan to learn about both leadership and economics. He had an opportunity to meet new people from all over the country and as a result, he now has many new friends. Our responses to the questionnaire are listed below. We thought about the changes that FTE has made in Dan's life. While some of the changes are subtle, others are much clearer and are described below.

2005 Parent Questionnaire
Foundation for Teaching Economics

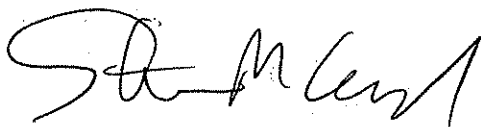
1. Has the FTE program caused any noticeable change in your child?
Yes No

The FTE Program has caused a noticeable change in Dan's attitude toward analyzing current events, as well as his own resources. During the FTE Program at the College of William and Mary, he learned about basic economic principles, such as opportunity costs, supply and demand. Learning these principles at the FTE program has made him much more aware of huge economic issues currently facing our nation, including: the economic impact of natural disasters, the supply and demand issues with respect to gasoline prices, and the impact of adjusting interest rates. Not only has the powerful tool of economics affected Dan's financial views, but it has helped him manage his time better, as he now knows the price of wasting it.

2. Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No

Dan was interested in economics prior to the FTE program. However, learning some of the economic principles has locked-in his interest. As a result of the FTE program, Dan knows that he wants to learn more about economics and he is now certain that he wants to major in economics in College. As a result of the FTE program, he knows that this is the direction that he wants to take with his life. Looking at his growth and knowledge in the field of economics, we support him in this decision and we feel he can make a difference in our world.

Thank you,



Steve Leydorf
(Father)



Mindy Leydorf
(Mother)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

I notice that he sees world issues in a different light. I also notice that he reads + discusses newspaper + magazine articles that deal with economic issues.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

He used to say that his college major would be English or history. Now, he is talking about international studies or political science.

Peggy Meisinger
Signature

Peggy Meisinger
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

This was a wonderful experience for him!

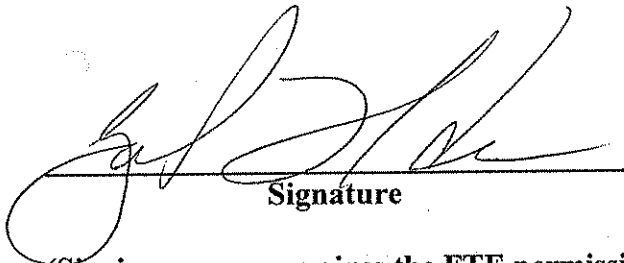
FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

When Eric departed the U.W. campus, he was on cloud 9. "This was the best thing I've ever done." ~~He would~~ He got a first glimpse of what college might be like, and how stimulating it can be to explore topics like economics with a group of peers who are all eager to learn and participate.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Yes. Although he has ^{long had} a strong interest in Political Science and current events, he is now considering majoring in economics in college. The topics covered in the camp sessions really broadened his perspective on issues like voluntary exchange and their impact on companies that he is familiar with.



Signature

Gail Tilden

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

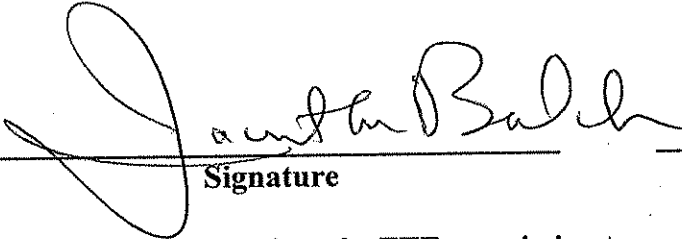
FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

He is more self confident and sure of his interests in business and economics.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

His experience reinforced his interest. The course filled in gaps in his APEX AP Macro and Micro Economics by class discussion and Professor insight. His professor in FTE was great!


Signature

Ja'mtha Balch
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Maggie is much more interested in group activities than she was before the program. She has become a leader in ~~the school~~ extracurricular activities and ⁱⁿ social activities with her friends.

She also follows current events more closely, particularly ~~is~~ focusing on ~~economic~~ the impact of current events on the economy.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Maggie now intends to major in economics in college. She had no prior exposure to the subject, but she ~~is~~ now finds it fascinating.

She has also shown a greater interest in leadership. She volunteered to become the president of the "Youth + ~~Leadership~~ Government" program at her high school this year. Prior to the FTE program, she did not seek leadership roles.

Bill Bolotin

Signature

BILL BOLOTIN

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

He is more confident; he describes the experience as "life changing" and as "changing his self-image".
He ^{even} wrote ^{one of} his college essays about ^{his} FTE

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to ^{his} his/her attending the FTE camp? Yes No If yes, please tell us about it. ^{experience}

He has taken on more leadership roles at school this year + said that he ^{could be} ~~was~~ interesting.
^{never} ^{thought that} economics

Martha Gye
Signature

MARTHA GEORGE
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

Thank you!!!

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Yes, when my daughter come back from the camp all she talk about was the program and how much she enjoyed herself.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Yes, my daughter took an economic course her previous years in high school and after the program it enlighten her to further her interest in economics.


Signature

Marsha Byrd
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

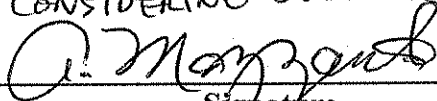
FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

JARED DESCRIBED HIS EXPERIENCE AS LIFE CHANGING. HE OBVIOUSLY GAINED ALOT FROM HIS EXPERIENCE, MADE NEW FRIENDS AND IS LOOKING FORWARD TO COLLEGE NEXT YEAR. JARED FELT THERE WAS A GREAT LEARNING ENVIRONMENT, EXCITING ACTIVITIES AND INFORMATIVE INSTRUCTIONS. I KNOW HE MAINTAINS CONTACT WITH MANY OF HIS FELLOW STUDENTS FROM FTE. IT WAS ALSO BENEFICIAL FOR JARED TO SPEND TIME WITH PEERS FROM SO MANY BACKGROUNDS AND HOME ORIGIN. HE FELT THE PROGRAM WAS WELL ORGANIZED AND THE INSTRUCTION WAS EXCELLENT. HE HAS BEEN A VERY DEDICATED STUDENT AND AT TIMES HIS MOTHER AND I HAVE BEEN CONCERNED HE WAS TOO FOCUSED. FTE ALLOWED HIM TO RELAX AND HAVE FUN TOO. JARED DEFINITELY BENEFITED FROM YOUR PROGRAM.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

JARED HAS ALWAYS HAD AN INTEREST IN LEADERSHIP AND HE HAS COMPLETED OTHER LEADERSHIP PROGRAMS. THOUGH HE ALREADY SHOWN INTEREST IN THIS AREA, FTE REALLY HELPED TO IGNITE HIS PASSION. HIS COMMITMENT TO LEADERSHIP IS EVEN STRONGER TODAY THAN IT WAS PRIOR TO FTE. AT 17 YEARS OLD HE IS ACTIVE IN STUDENT COUNCIL, ACTIVE AS A TAERKWONDO INSTRUCTOR, HAS SERVED TWO SUMMER INTERNSHIPS IN THE LOCAL DISTRICT ATTORNEY'S OFFICE AND SO MUCH MORE. HE HAS WORKED VERY DILIGENTLY TO ACHIEVE SUCCESS AS A STUDENT. I BELIEVE FTE HELPED JARED TO SEE THE FRUITS OF HIS LABOR AND SOLIDIFIED HIS COMMITMENT TO HIS EDUCATION AND FUTURE CAREER. WHEN HE LEFT FOR FTE THIS SUMMER HE WAS CERTAIN HE WOULD SEEK A LAW CAREER. SINCE HIS RETURN HE IS ALSO CONSIDERING BUSINESS SO I KNOW THE ECONOMICS EMPHASIS WAS ALSO BENEFICIAL.


Signature

ANDY MAZZANTI

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

Sorry that this survey and our thanks to you are overdue.

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

First of all, we want to thank you very much for offering such a wonderful program to our children.
yes, I have noticed positive changes in both Timothy + Tiffany:

- * Positive energy.
- * More leaderships
- * Interest in Economics

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Yes, most definitely! Economics starts to make sense to them. I think it helps as they take AP Economics this year. They also pay more attention to current economic events + issues discussed on newspaper or TV. They discussed the economic impacts of recent storms, and rising gas prices.

THANK YOU VERY MUCH FOR EVERYTHING!

Katy Soo
Signature

Katy Soo
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

She became more involved in school activities and very aggressive in helping the community services. She becomes more open now within her surroundings.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Her self-esteem in leadership increased and she is very confident on any decisions she makes. She loves challenges more now.


Signature

Liza Galvan
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

P.S.
I am sorry for sending this late because I did not see this letter not until today. Thanks. G.

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Kelly has always exhibited a degree of confidence, but since attending the summer economics + leadership program, we have seen a greater willingness to conquer the unknown. In addition, just funding her way to + from Seattle by air from Orlando was a major operation. Kelly had never flown by herself on a connecting flight or for that distance.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Kelly is a born leader + has only polished her skills since FTE camp. As well, she thought enough of the experience to include it in one of her 2 required admissions essays for college. She has also spoken to underclassmen about applying for future camps.

Linda Schrumpp
Signature

LINDA SCHRUMPF
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)


FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

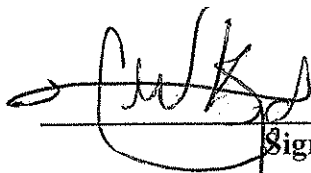
- 1) Has the FTE program caused any noticeable change in your child? Yes No ___
If yes, could you describe it briefly.

Chantell is more excited about Economics, Finance and Government. Additionally Chantell thoroughly enjoyed the college experience

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No ___ If yes, please tell us about it.

See Above

Thank You 



Signature

Curtis W. Boyd
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Malone has become more of a leader. She volunteers for everything now! She has taken the initiative to join many clubs, organizations in church and school. But she claims nothing compares to the bonding that took place during her week in the FTE program.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

She is interested in Business, Economics, & Foreign Studies.

Thank you for the great experience!

Kim Mascajuni
Signature

Kim Mascajuni
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)


**Foundation for Teaching Economics
2005 Parent Questionnaire**

- 1) Has the FTE program caused any noticeable changes in your child? Yes No
If yes, please explain.

Since attending the FTE program our son has demonstrated greater interest in current events by his reading choices and the news information he consults. We see this in our conversations with him. He is definitely more aware of the impact that developed and less-developed countries have on each other. His point of view seems broader now when discussing possible solutions for social/political issues.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

When he returned from FTE camp our son decided that he would like to change his upcoming course schedule for his senior year in high school. He already was taking a course in macroeconomics, but he also wanted to include a class in contemporary issues and one in environmental science. He enjoys the discussion-based format of the contemporary issues class. While he was active in class discussions before now, I think the FTE camp made him more comfortable with expressing his own point of view among differing points of view. With encouragement from the teacher, he has started a book club. His decision to include a course in environmental science was probably motivated by an interest in the impact of manmade change on nature and vice versa. His view of social problems already seems to factor in a larger number of variables than before. What is exciting is that he proposed and initiated these course changes himself, showing a growing interest in determining the direction of his studies. This has also influenced his college search.



Signature



Print Name

The FTE has my permission to use my quote and name in FTE publications.

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Heightened self confidence.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Has worked to be an assistant manager at his job. States he would like to help in the FTE camp


Signature

Brett E. BARGDILL
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

I've noticed a marked increase in Stephanie's level of self-confidence as well as her ability to foresee possible areas of interest in her upcoming college pursuits. Her experience with FTE has most definitely broadened her problem-solving skills as well as helped her to look at various current class demands with a more positive attitude. She has kept in contact with quite a number of her fellow FTE attendees, and ~~she~~ still recounts her many wonderful memories and experiences with her time at FTE.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Stephanie's leadership skills have taken on a much more positive and confident level of projection. She is less intimidated by new and challenging situations and is more thorough in her planning for upcoming classroom projects.

Brenda Lamy
Signature

Brenda Lamy
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

I cannot thank you enough for the wonderful and positive experience for Stephanie that her time at FTE brought. She is anxious to return next year and speaks daily, both with fellow class attendees, and of her enthusiasm towards her FTE experience. Thank You.

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

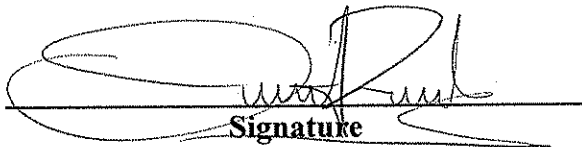
- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

My child feels more confident about herself and she demonstrates this in her daily activities.

She also sees life from a different perspective. I see that she appreciates more what she has, she tries to solve her problems with calm and logic, techniques that she learned in the FTE camp.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

She experienced so many things during the program that influence her in many ways. At school, she has taken more responsibilities in terms of leadership, and now she has decided what her major will be in college, Economics, thanks to the FTE camp that contributed to her decisions.


Signature

Ernesto A. Rivadeneira
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Neil enjoyed meeting new friends and being involved in the games and activities of the camp. He keeps in touch with many of them as we speak.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

This camp has helped our son have a better understanding of economics and terms that apply. He is enjoying his high school very much.

Annette M. Bayer
Signature

ANNETTE BAYER
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

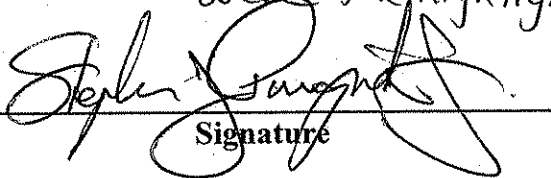
- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

She seems to have gained a better awareness of the diversity of her peers. Teenagers tend to be self-centered with a degree of "tunnel vision." Sharing time and experiences with other attendees enabled Jennifer to gain a more global perspective to many issues. She has gained a degree of empathy and tolerance for others that will serve her well in the future.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Jennifer enjoys responsibility and this workshop gave her even greater insight into how to be an effective leader. She is using many of the strategies she learned at the Program in her roles as a Student Government officer and Co-captain of the University Volleyball team.

Thank you very much for the wonderful opportunity you afforded Jennifer. The friends she made, the experiences she had, and the knowledge she gained, were the highlight of her summer.


Signature

Stephen J. Prevoznik Jr.
Print Name

Father of Jennifer Prevoznik

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

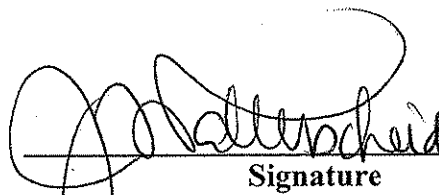
FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

He seems more aware of problems in society and mentions possible causes and solutions.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

He has "happily" assumed and accepted leadership positions at school and in our church, some that I doubted he would have accepted without the benefits of your camp.


Signature

J. Walterscheid
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

He loved the camp and is encouraging his younger brother to apply when he is a junior

THANKS!

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

MORE CONFIDENT AND FOCUSED

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

YES - BETTER ABLE TO UNDERSTAND ECONOMIC NEWS STORIES AND REPORTS.

DEMONSTRATING LEADERSHIP THROUGH ATTEMPTS TO BRING DEBATE TEAM TO HIS HIGH SCHOOL

Signature

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

**FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE**

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Your program was an incredible experience for my son, Alex. He returned from a week at the University of Nevada with a smile on his face that lasted for weeks. Slowly, but surely, the stories unfolded and his sense of the world was a little larger. He exuded an air of confidence that I hadn't seen before. The fact that he entered into a program with 30 strangers and little knowledge of economics was a huge step and a great accomplishment. He so appreciated having a chance to participate in your program and he is still in touch with many of the other students he met. I think he has found some lifelong friends, and that week experience is something he will never forget. Thank you!

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Alex is taking an economics class this semester and loves it. I think the exposure he received in your economics sessions this past summer has piqued his interest in the subject and given him a basic understanding of the vast array of economic issues in the world.

Judy Poirier
Signature

Judy Poirier
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Kaitly is less apprehensive about college after spending the week at Hillsdale. She now knows that when she is placed in a situation outside of her comfort zone she will be O.K.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

She enjoyed learning about economics and is now applying it to the classroom work.

THANK YOU!!!

Kristin J. Stratten
Signature

Kristin J. Stratten
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

After the program, Michael wanted to share with us, the experiences that he had at FTE. He learned a lot and made some really good friends. One of his new friends, stopped by for a visit when driving through MA. The program has made Mike more knowledgeable about economics.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

The leadership portion - Mike also went to see if economics was what he really wanted to major in. I think the program was great. He feels much more confident in his choice. The whole program was just great for him. Thank you for running such a good program.

Joanne Knoll
Signature

Joanne Knoll
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

My daughter was already a school leader, having been a class officer for several years, but she thoroughly enjoyed the week with a group of kids who share many of the same interests in leadership and developing themselves as people that she does. It broadened her outlook on her world.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

She thought the games and activities were excellent and they sparked an even greater interest in economics as it affects her personally.

Kim Richards
Signature

Kim Richards
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

FTE made a big impression on Jana. Surprisingly the activity that most caught her attention was the rope circle they had to find their way out of. The solution was to ask for help. My daughter was too stubborn... great lesson. Jana remains in contact w/ one of the friends she met at FTE. The program gave her more ^{self} confidence. She really liked the program coordinators.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

She has a better understanding of economics. As for leadership she seems a bit stronger. She's had to make some tough decisions this senior year + she's been able feel assured in her choices. I'm sorry I'm not more specific, but the program was a wonderful experience for her.

Cathy S. Johnson
Signature

CATHY S. JOHNSON
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Jack came home a much more confident young man. It was like he was finally comfortable with who he was. He found out he could be a leader without being the driving force behind every project.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

When we visited colleges, he asked about their econ programs. He also plans to take 2 A.P. classes this year in economics.

Even though he wasn't elected to a class office, Jack was willing to push his officers to start collecting items for the hurricane victims without my suggesting it.

Mary Serstand
Signature

Mary Serstand
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

He seems to be much more confident in his abilities and has treated everyone in our home with more respect

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Much more discussion about current affairs and government.


Signature

JOE C CASSADY JR.
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Arun appears to have more interest in knowing about events occurring around the world, far removed from his immediate social circle at school. For example, we have discussed recently, what the developed nations should do about Africa's heavy debt burden, and what can the U.S. do about sharp increase in gasoline prices following Katrina.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

The main difference I have noticed since the camp has been his questions about the impact of economic policies on people's lives - for example, should the Federal government spend billions of dollars on rebuilding New Orleans and who would be the primary beneficiaries - the displaced residents, workers and businesses from outside the area or, residents all over the midwest who rely on the port for trade.


Signature

SATYA DAS
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Abby seems to have matured + is more focused.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Abby has changed her major in college to Business Administration + Economics.

Signature

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Zach thought the program was great!
He was ~~prad~~ proud of the skills he had
as a leader through the leadership
exercises at the program.

Since returning from the program, he has
become interested in learning about the stock
market

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Zach now feels as though he would
like to major in business in college
as a result of the economics
program.


Signature


Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)


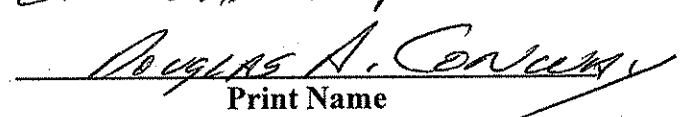
FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Matt seems to be a bit more reflective,
considerate and responsible.
THANKS

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

He could not work up into his schedule
but he is much more interested and
he is amazed of how much he
learned in a week.

The program was terrific, Matt is
very interested in the reunion experience
and perhaps an internship

Signature 
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

More maturity about decision making and choices -
Will run for class President

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

He is taking College Planning more serious -

Thank again for the opportunity you gave
our son!

Roni Sue Hansen

Signature

Robbie Sue Harrell

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Liz is much more interested in Economics and now bases some of her buying decisions on economic principles she learned while at the seminar. She has also decided to take Economics AP at her high school during her senior year.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Liz has always wanted to major in business in college. After attending the seminar she is thinking she may major in economics. Thank you for giving Liz the opportunity to attend the seminar.

Kim Derise
Signature

Kim Derise
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

My child continues to explore economics as a future career field and I noticed this change after he returned from the program. Although he was interested prior to the session, he has been much more interested in the subject material.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Like I stated above, Andrew aspired to the field of economics to a much greater degree after the program and continues to evolve in his leadership positions.

Mary C. Blasi
Signature

Mary C. Blasi
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No

If yes, could you describe it briefly.

Prior to this summer, I watched Isabelle position herself for leadership opportunities in her school life. Since the camp, I have seen her actually assume leadership roles, fully aware of doing so, with confidence and a calm assurance, never seen before. A change in her is noticeably evident equally in her social life and her academic life.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

She continues to show strong interest in an appetite for economics and has in fact begun actual business associations that will further her experience, knowledge and understanding. The confidence and leadership skills she gained from her camp experience reflects what clearly was a significant life experience for her. I write in gratitude for the help you have given. Thanks


Signature

JEFF EVANS
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

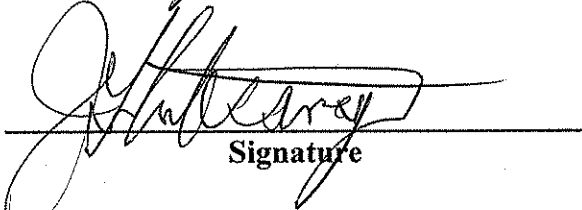
FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

She has become aware of the economics of buying/selling and effects on society. The Team play gave her more confidence on initiating school programs and community involvement.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

She is looking at world news reports as well as local and applying supply/demand to some of the information. It would be beneficial if you had a follow on conference which included the top 2013 student from each FTE group which focused on the next step in economic leadership.


Signature

James Whitecarriage
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Studying with Students of diverse
backgrounds & geographical regions
is a real esteem builder - Students
learn about Economics, but also
about communication, cultures, and
caring. The experience is enriching
and empowering - the week was
"dress rehearsal" for college life!

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to
his/her attending the FTE camp? Yes No If yes, please tell us about it.

She says "Economics is sweet"! I
see and use economic concepts
in many of my classes, especially
Government & Politics. I am increasingly
interested in Economics of our
Country & ^{the} world; and related
news releases are more meaningful."

Sara Hupp
Signature

SARA Hupp
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

P.S. - This was the best
educational value yet -!
Cost \$100 worth a million!

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Dan showed almost immediate signs of being more extroverted. He successfully interfaced with the admissions staff of several colleges throughout the summer with determination and confidence.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

In his search for the right college over the last two years, Dan has been looking primarily to major in Biology. As a result of participating in your Economics Leadership program, Dan has made sure that the colleges on his final list include curriculums where he will be able to minor in Economics or Business. His father and I are elated with his decision!


Signature

KAREN Spindler
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Kasey's self-confidence has improved. She has begun reading the daily newspaper and voicing her opinions about things she reads!

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

She has taken an active role in many more school clubs and activities this year. For one, she ran for and won the office of President of the Physics Club.

Wendy Daugherty
Signature

Wendy Daugherty
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

My daughter was impressed so much by the FTE program because it is on such a different level compare to other camps. The professors were very knowledgeable of economics and well organized. The students came from many different states with their own talents and specialties. She learned so much and immediately built her self confidence.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

This program was much better than my daughter expected. She was pleased to have been invited in such an educational and memorable experience. Our daughter really enjoyed the leadership activities and has had a newfound passion for business and economics.


Signature

Tai chang 10/8/2005
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

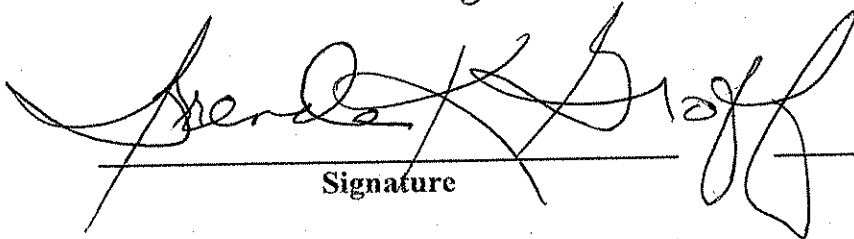
- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

↑ accountability + leadership skills - also more enthusiasm

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Matt had already exhibited interest in economics but has become more of a leader since FTE camp. Thanks!

He also said that was the "Best week of my life".
Thank you for that great opportunity.



Signature

Brenda K. Groff

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

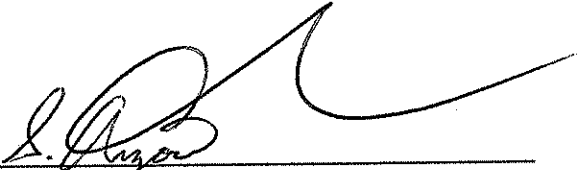
FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Alex has mentioned that he now sees things differently than he did before. Things are not as clear-cut for him. It is definitely an increase in maturity, for he has gone from seeing things in only black-and-white to seeing the grey area in life.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

He was elected President of Boys Nation and FTE helped him tremendously in debates — the economic viewpoint ^{expanded} ~~his~~ his opportunities and added to his capabilities.


Signature

Sergei Arzoumanov
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

— Thank you FTE! —

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

The biggest growth factor that our son Luke, experienced ~~was~~ getting to know other kids with different ethnic + religious backgrounds from other parts of the country. He is still in contact with many of these kids. In the rural Midwest, that opportunity doesn't occur. Thank you! Thank you!

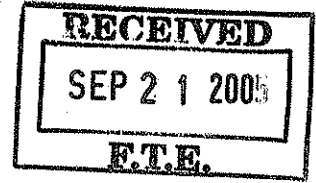
- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Anne Strittmatter
Signature

Anne Strittmatter
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE



- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

The FTE program has widened his interests and scope of knowledge. He was moved by some of the leadership exercises. He became close to other students from the program and is still conversing to them on line. He is more open & sensitive to others and enjoyed meeting kids from other areas of our country.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

My son has always been interested in leadership, government, and current events, but ~~he~~ did not give economics much thought. After attending FTE camp, he is now pursuing an economics major when he attends college next year.

Lai Wee

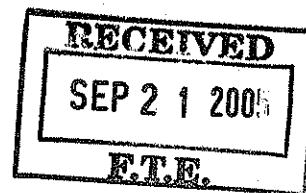
Signature

Lai Wee

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE



- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

William has a better understanding of how a leader can lead without needing the spotlight and without being a dictator. He's also gained a new level of maturity, in how he handles himself at home and in school. He's a more complete person. He's taking on more responsibility, and handling pressure more smoothly, and he's more willing to be social.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

William, on occasion, has been seen reading the Wall Street Journal. Not for the stock market information, but for general business news and economic trends. He's even talked to me more about my business roles and company structure.



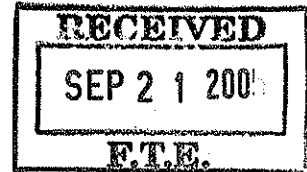
Signature

GARY ACKLAND

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE




- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

He is speaking his mind more, in an even-tempered way.

He really liked the program, but his behavior was always nearly perfect (always respectful, good-natured, serious-minded.)

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

He had formerly planned to major in political science or business but is now considering combining economics with international relations.



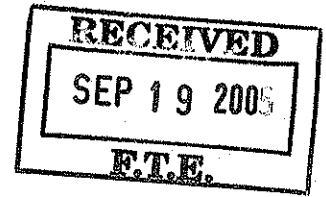
Signature

DuBose Forrest

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE




- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Chris talked about the program a lot and said he really had a good time. He has always been a good student but now he is even more focused in his study and wants to achieve a better SAT Score.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

He was planning in majoring Engineering. After the FTE program, he now wants to major in business and economics. FTE was a wonderful program. Our sincere gratitude to all involved.


Signature

PAUL LEE
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Jim returned from the FTE program excited about economics and overall, more confident and positive. I could tell it was a wonderful experience for him. He is encouraging his brother to apply for it ~~the~~ next year.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

He has approached his high school economics teacher about teaching a more advanced class after school. He steps forward for leadership positions more readily and confidently.

Janice T. Satterfield
Signature

JANICE T. SATTERFIELD
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

she has stated over & over again how this camp changed (enriched) her life! Not only did she get to meet a diverse group of kids from across the country - she has also learned invaluable leadership tools that she can use in her job as an assistant store manager.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

I would say more about leadership than economics. However, ever now & again she will ~~throw~~^{throw} in an economic "equation" when we are discussing just about any topic.

My husband & I love & support this experience & the changes it made to my daughter.

Maureen Reinhart

Signature

MAUREEN REINHART

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Shannon developed more confidence in herself as a result of the FTE experience. She is more confident in her abilities as a leader & she has taken an even stronger role as the President of Operation Smile Chapter at her school.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Yes, Shannon enrolled in an AP Economics class for senior year & withdrew from her scheduled AP Biology class

Barbara Davis
Signature

BARBARA DAVIS
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Our daughter ^{Stephanie} returned from the FTE program with a very positive outlook. She said it was one of the best experiences in her life. She has been "motivated for success" in her last year of high school and with her college search. She thanked us for the opportunity.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Stephanie had an interest in economics and leadership prior to attending the workshop however the FTE program certainly reinforced that interest. She plans to major in Business Administration in college. She talks about looking forward to her Economics class this year + taking Economics in college. At this time her

Beth Brown
Signature

Beth Brown
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

confidence level for understanding economic principles is very high.

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly. Kasie often speaks about the best week she ever experienced in her entire life. She loved being with people who wanted to learn, challenge themselves yet able to enjoy life to the fullest. Her goals are high because she has been around people who encourage each other to set high goals.

2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Kasie has always been a leader & not afraid to take charge or take changes. This camp encouraged her to obtain goals.

Hopefully Kasie will be choosing a business field but if nothing else she has learned more about how the economy & supply & demand work in the true world.

Anne Moriarty
Signature

Anne M Moriarty
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

Fantastic program. Thank you to all who take part in making this such a success.

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Mat is more confident of his beliefs. He now has the understanding & vocabulary to articulate his beliefs. He is very much looking forward to taking Economics next semester & sorry that he has to wait until 2nd semester of his senior year to do so.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Mat is planning to major in Business - hopefully at Wake Forest. He wrote about FTE for his college application. Altho Mat was interested in business before, FTE confirmed for him that he was on the right track. Thank you for this outstanding program!

Joan Dreebea
Signature

JOAN DREEBEA
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Enjoyed bonding w/ other students and developing lasting friendships as he did w/ the HOBY program. Speaks more about Economics now.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

He again ran for class president this year, taking on more leadership roles and becoming more responsible.

Stacy Stall
Signature

Stacy Stall
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Tiffany's change was dramatic! When I picked her up from the airport she was eager to tell me about her week. I noticed immediately the following: 1) Awareness of others and being open and tolerant of their differences. 2) The importance of working hard and being your best at everything you do. 3) A greater appreciation for exposure to the "real" world. 4) A determination to make her senior year the best academically and socially.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Tiffany's confidence in her self rose about 100%. She is more aggressive and seeks opportunities to lead! Her experience gave her a desire to take an interest in economics not only in school but her knowledge of how the "business world" works has increased. The \$100 was a drop in the bucket for us to pay for what Tiffany has gained. Thank you for selecting her to attend FTE.

Judy W. Williams
Signature

JUDY W. WILLIAMS
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

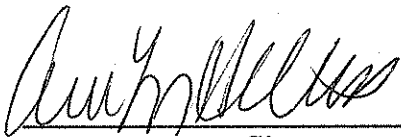
FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Increasing direction in goals for college
and the future.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Gained good information about business
and business opportunities - expressing
interest in double major in business
and science.



Signature

Ann M. Hillis

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

Thank you for offering these wonderful
opportunities to young people.

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

greater independence
acceptance that she is "normal" and
there are many students who she can
connect with outside her everyday
life.

Thank you for providing such an
amazing opportunity. Tari is very
excited to return in 2006.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Tari always has been identified as a
leader by teachers but did not see
herself as one prior to FTE. She organized
acts for a talent show that she had never
participated in before. She gave a public
speech for a teacher receiving an award
with minimal fear. The most amazing
change came with her interaction with
basketball while playing during free time at
Seattle. She said she actually had
Sandra Benson PANDRA HENSON

Signature

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

son playing for the first time in years. It
helped her to realize the other rewards were
lacking in her current team situation and
her time would be better spent on theatre and academics.

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Garrett has always been a confident person and has done well in school. He has always known he was going to college after high school, and always wanted to go to the University of Texas in Austin. Now, he is interested in schools outside of Texas too. His experience in Boulder, Co has given him the confidence to possibly attend a school in another state, giving him an even "larger" college experience.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

He is definitely more interested in his Senior Econ class. I don't think that he would have appreciated the class and what he's learning if he hadn't attended your program.

- I received nothing but positive feedback from my son regarding your program and instructors.
Thanks!

Maureen Cobe
Signature

Marlene Geschke
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

1. Has the FTE program caused any noticeable change in your child?

YES! James came back from FTE more open to new experiences than ever before. He has been going away to summer programs since 5th grade and has enjoyed them, gotten "rave reviews" for his performance and participation and hated to come home. However, he has never made the effort to keep in touch with the friends he made or been open to sharing his experiences more than a fleeting thought here or there. This summer was different. The FTE program gave him new perspectives on life in general, his life specifically, and how he sees the world. He has admittedly said that his experience at FTE changed his views on life and himself. He "dreaded" the end of the program. When we left FTE/Cornell we spent a few days on the road doing some college visits. When James got home later in the week he went straight to the computer to send emails to his new friends and he still keeps in touch with some of them. He also told me he wants to take piano lessons! He came home one day with books and tapes and has started to teach himself music theory. He has been begging me to get a piano. This is mind blowing because in elementary school I wanted James to take music lessons, as most of the children in our family have. I "made" him take lessons, he reluctantly chose the saxophone and my mellow, obedient, "lawful" child turned into a truant. His music teacher repeatedly told me James would not come to class- sometimes for two weeks at a time. The more I discussed/fussed the worse the situation got until I finally let him drop music and life got back to normal. Up until this summer, when ever I mentioned music lessons he cringed and turned into the "Grinch"!

While James has always been a kind, loving, funny and compassionate person, he came back from FTE more vibrant in every aspect. He did not start to share his experiences until a month or so after he returned but I noticed the difference right away and kept telling family and friends that a delightful alien had been dropped into his body. James is very active in the summer and spends a lot of time with his grandparents year round. Given all of his commitments, and his PASSION for playing golf, he is very seldom at home in the summer. I found myself calling to ask him to come home and hang out with me!

He is in the midst of researching colleges, finalizing his list, and preparing applications. He recently told me that his interactions at FTE opened his mind to look at colleges he had not considered. Thus (at the last minute) his list has once again changed.

2. Is your child exhibiting an interest in economics or leadership that did not exist prior to his/ her attending the FTE camp?

YES! James recently wrote an essay for another program in which he described himself as a "vibrant introvert" and *stated* he has held back in taking a leadership role all his life (for a number of reasons he expressed in the essay) but now feels more comfortable doing so. James has always been a natural leader but he has done so from the "back burner" and lacked confidence (my opinion) to initiate or take a more proactive role. This school year he has stepped up and asserted himself more as a leader in his current school activities. He is co-captain of the math team and has taken a more "proactive" role to provide input or initiate change in his other activities both inside and outside of the classroom.

I do believe this is as a result of his experience at FTE. His Myers- Briggs STRONG "J" is starting to soften into a more malleable "P". Do you bottle and sell your potion?

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

(Michael)
He came home so enthused about the sense of community he experienced at the FTE program. He experienced connections with people of diverse backgrounds yet with a commonality of being able to talk with one another freely, to be who they really were without the role playing that is part of high school life.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

He now says he wants to research options for furthering his studies in economics. Also, his confidence to take on yet another leadership role (editor of school newspaper) was strengthened from the camp.

As a parent who could not get much info prior to my son's participation - I now am an informed PR person for you! Thanks so much.

Sherry Scheinman
Signature

Sherry Scheinman
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

After attending the Economics + Leadership program this summer Jeremy has seemed to have "stepped" up a level in confidence, and showing others the importance of confidence in themselves. It also helped him learn the value of spending time with "others" that don't share your same values or belief system!

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Leadership has always been a strength for Jeremy. Seems the program this summer reaffirmed to him the value of being a leader and including "all" persons! By watching the group dynamics, Jeremy saw some of his unique traits stand out for instance including someone that others kind of leave on the side lines -

Byrdette
Signature

Brandad North
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

Great investment of time for Jeremy -
His interest in Economics was stretched & new
leadership techniques were learned. Thank you!

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

She is more outgoing and is doing much better at school socially - has made new friends and is happier and more confident.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Yes, she never was curious about it before because it involves math, which she doesn't like. But the program really piqued her interest and now she's taking AP Statistics and liking it. She can't wait to take economics this year too.


Signature

Linda A. Jefferson
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Aarin is a bright student who is open to learning new things. When she returned from the FTE camp at the UW she was excited about what she had learned. She now wants to know more about how economics affects our society. Exposure has piqued her curiosity! Right now like many high school seniors she is uncertain about what field of study to pursue in College. She will be applying to East Coast schools like Smith and Wellesley. Two that she has mentioned are Business Administration and International Affairs.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Aarin prior to FTE camp knew very little about economics and she admitted that to us. However, the camp changed her attitude and perspective. I gave her my old texts to look at, "The Affluent Society" (John Kenneth Galbraith) and "Economics An Introductory Analysis" (Paul A. Samuelson). She already has displayed pronounced leadership abilities (e.g. ASB Executive Council, Yearbook Editor, Girl's State Attorney General). We hope she will be accepted at Wellesley and, indeed find they have strong economics and international Affairs study programs. Her fall-back college is Seattle University where I went to school.


Signature

ARTHUR C. MURRAY 09/22/05
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

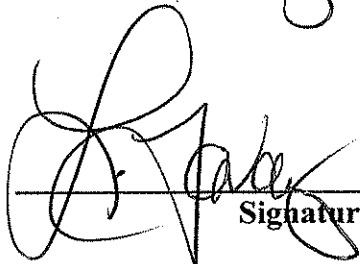
FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Christopher has shown growth in the area of acknowledging "diversity" outside of home surroundings. He seems less reactive to "stereotyping" new people or someone he does not know.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

In all sincerity Chris had mentioned perhaps studying Accounting or Mathematics prior to his visit. But now when seeing colleges he is looking at schools that offer Economics as a major.


Signature

LIZZETTE TAVARES
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

This was the first experience our son had away from home. He handled it quite well. He established many new friends who he talks to either on the phone, even conference calls or via e-mail. They discuss school and just every-day events. To me, Tom has become more outgoing. I feel this program helped him mature.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Tom has always been a leader, but since attending this program he has become more involved in school activities. This year he is Treasurer of Student Council. Tom is quite interested in business. As with economics, we have had many great conversations on supply and demand. Most recently with the gas situation and other problems that have evolved since Hurricane Katrina. These are conversations we would have not shared before. Thank you for this opportunity.

Kathleen Losinski Kathleen Losinski
Signature Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

He is more aware of the economic value of various things. He has taken an interest in the stock market and how the news affects everything.

He has developed an overall greater awareness of business and seems anxious to get involved.

He is definitely thinking about his future and how he is going to make his own success.

I am confident the FTE Program stimulated ~~his~~ him to start thinking about his future.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

He has taken ~~a~~ an active interest in discussions that have economic interest, such as the advantages of a hybrid automobile and then discussing the initial ~~outlay~~ monetary outlay compared to the long term savings as well as the environmental advantages.

Amy McSorley
Signature

Amy McSorley
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

It was an enriching experience. The people that ran the program did an excellent job. She has stayed in contact with the friends she made during that week.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

She uses economic terms to describe everyday situations. The 'opportunity cost' of things is now evaluated.

Mary Ann Crease
Signature

Mary Ann Crease
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

The camp was a wonderful opportunity to experience college life before college. Ananth, I believe, has made lifelong friends at FTE among the leaders and the students. He was able to examine his role as it pertained to a group of similar achievers. He believes the week and the people he met has "changed [his] life."

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Ananth has always taken leadership positions in school. His maturity and excellent communication skills helped him secure positions of responsibility.

The excellent teachers at FTE exposed him to Economics in real & global terms. I think camp has definitely sparked his interest in Economics as a field to pursue in college.

Shobha P. Srinivasan

Signature

9/20/05

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

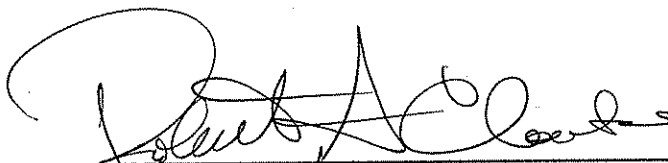
FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Since attending the program my daughter is much more interested in businesses and how they operate. Also, she has expanded her thoughts regarding colleges and what courses/majors she wants to pursue.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

See above comments


Signature

Robert A. Clarke

Print Name

(240) 354-6158

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

She returned with renewed and increased self-confidence. She has stated that it was the most fun and beneficial of any summer enrichment programs she has ever attended. She made many new friends and hopes to return to the program in a different capacity in the future.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

She is enjoying her ^{micro} economics class this year and is now considering focusing her college studies on economics

Sheila Crowson
Signature

Sheila Crowson
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Andrea thoroughly enjoyed the week at Wooster. She came home energized, happy, and ready to move on past high school. Her self-confidence was obvious. She enjoyed the diversity of the group at Wooster and enjoys keeping in touch with her new friends.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

She really enjoyed learning more about economics. Her first economics course is as a senior and unfortunately the teacher began by apologizing that economics is boring. She immediately took exception to that idea with us. The instructor at Wooster showed his enthusiasm and it was contagious!

Nancy A. Poe

Signature

Nancy A. Poe

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

Thank You!

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Michael is more confident in himself and is showing more maturity in his actions. FTE gave him his first glimpse of college life and has made him even more excited about going to college. I was not surprised by this because my older son attended FTE 2 years ago and also exhibited these changes.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Michael has always been a leader in his class and among his peers but the FTE experience strengthened these qualities. He was interested in Economics/Business prior to attending and plans on exploring Economics courses at college.

Susan S. Greenleaf
Signature

Susan Greenleaf
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

Mr. Walton,

It was a really great and helpful conference. I don't see anything that needs to change. If you have any more in this area I would love to attend.

Thanks.

Ken Ferriso

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Shannon said, for the first time that she was with people at FTE that think like she does. She had a clear understanding of what was taught because her Economics teacher had attended FTE in the past. She has had her bracelet on (part of the Rope activity) since returning. She had a wonderful time! The leadership activities were wonderful.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

(The same)
Our daughter has made "Shannonisms" since she was very young. I call them "Shannonisms" because she has quoted correctly, economic theories. She just understands the theories naturally.

Alison A. Brumenshenkel
Signature

Alison A. Brumenshenkel
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

Thank you for the wonderful experience given to our daughter !!

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

More confidence! Initially used some tactics, models and examples when the school year started to get input from other student council reps. at his school

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

My son was kicking and dragging all the way to the airport. By mid-week he had called to check in and told us this was the best leadership/economics workshop he had ever attended ... and he had been to a few!

Anne [Signature]
Signature

Anne Hampson
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes ___ No ___
If yes, could you describe it briefly.

Continued Maturity level increasing

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No ___ If yes, please tell us about it.

FTE really helped "connect the dots" between academics and the real world for my son. He has a heightened interest in economics and sees how the world is connected through it.

Mary Finnegan
Signature

Mary Finnegan
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

My daughter displays much more confidence when communicating with peers as well as adults. Her social studies teacher expressed how impressed he was with Celeste and her extreme level of maturity - she spoke to him regarding her FTE experience.

I feel the experience gave my daughter the opportunity to be away from home and family - have a similar setting to college life (in a smaller dose) - and adjust in a situation where she knew none of the other participants. She had such an enriching experience, she didn't want to leave Univ. of Delaware when her father picked her up at the conclusion of the class.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

We toured St. Michaels College a month after the FTE workshop, it was a surprise to me ~~as~~ (her mother) that she informed our guide that she was going to pursue economics as a major ^{in college}.

Celeste is enrolled in an economics course her senior year of high school. She has already had the opportunity to explain some of the more difficult concepts to her peers.

Sandra B. Veilley
Signature

Sandra B. Veilley
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

P.S. I attended FTE workshop in Hawaii (loved it!) and have shared lesson plans with the econ. teacher at my daughter's school. I am currently teaming with the social studies teachers at my "high school" to use plans I ^{learned from my workshop}. Thank you. S. Veilley

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Cara has always been a procrastinator. As a result she would not always have the time she needed to devote to a school project. She is now a senior and I have noticed that the minute she comes home from volleyball practice, she gets to work on her schoolwork. up till now I thought the change came from her realizing that now she was a senior and she was on the home stretch as far as her position in class. But maybe it was this program that effected this change. This change has made a big improvement in our relationship with her since we now longer have to get on her case.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

she ^{now} analyzes ^{US + world} situations according to economic principles such as cost-benefit analysis's. she also has taken the lead on a back-pack weighing project for the entire school. I think before she would hang back and let her teachers tell her what to do - step by step.

when we picked her up from the Cornell program she was sick with the bug that was going around through these students. We also picked her up around 8:00 a.m. This was unfortunate because she forgot to pick up her course materials from the class room. she was hoping that they would be mailed to her. Is there anyway she can get a copy of the program materials?

Signature

Deborah A. Spanol

Print Name

Deborah A. Spanol

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

She is definitely interested in learning more about economic news. The experience really exposed her to a new subject/area of information!

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

She is serving as Student Council President - I can see the leadership development at FTE program is helping her!
She is paying more attention to economic news/events + is more interested in pursuing economics at college.

Mary Whipple
Signature

Mary Whipple
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

The first time Angelique attended a summer program at the end of her freshman year at the University of Texas at Austin, she was scared to death because she knew no one at the program. Now, she thrives at attending new programs even though she may not know anyone at first. She has developed the confidence and "wonder" of discovering new situations and people and just loved the experience!

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Angelique has just been elected President of the National Honor Society.

Cynthia Marie Snyder
Signature

CYNTHIA MARIE SNYDER
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Yes, my son Allen Alvarado has had a significant change in his perspective in seeing the potential within himself, and his fellow peers. He has challenged himself academically and is participating in numerous clubs. He holds many leadership positions with in these clubs. He is currently the leader of spiritual formation for church youth ministry.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

As stated above my child is involved in many school and community activities in which he is greatly dedicated. He has shown an interest in economics and is ~~is~~ thinking about pursuing a major in economics. We would like to thank you for giving our son Allen this opportunity.

God bless you all, from Allen Daniel's Parents,
Ross + Terry Alvarado

Terry Alvarado
Signature

Terry Alvarado
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Dana had a wonderful time at Cornell and made lots of friends, many of whom keep in touch with her regularly. The most striking change in Dana was her self-acknowledged look at herself - as a student, as a "to-be-senior" in high school, as a young woman, friend, and person. She loved the small group discussions + all the activities that challenged her intellect and encouraged her maturity.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Both - Dana loves the study of economics, but she didn't realize that economics can be very interdisciplinary and multifaceted until she went to your program at Cornell.

Judith Bowling
Signature

Judith Bowling
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

I think it has contributed to
her self-confidence.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

I think this year she will be placed in several positions that will require her to take a leadership role, such as captain of her b-ball team, and I believe her FTE camp experience will help her assume that role. She has not yet had an opportunity to put to use

Signature

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

her newly gained interest in economics.

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

*She has increased confidence & focus.
This was an excellent experience for Kelay.*

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

*She is interested in getting individuals
at her high school involved in this program,
in particular some of the teachers*

Tracy J. Brudwig

Signature

Tracy J. Brudwig

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

I believe my son ^{exhibits} a greater sense of confidence in his abilities than he had prior to attending the FTE program. He has always had ~~had~~ a high confidence level with respect to his sports and social skills, but started to seriously consider the college path he would like to follow with a greater appreciation of what he could achieve after ~~participating~~.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

He had chosen to take Economics in his senior year prior to attending; however I think he is much more interested in learning more about this subject now than he would have been if he hadn't participated in the FTE program.

I also think that he learned some life lessons that no one would have expected as well and that ~~these~~ lessons are how fragile life is and how important it is not to take things for granted since he was actually in

Patricia Massis

Signature

PATRICIA MARAIS

Print Name

new Orleans only 1 month prior to the
(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

devastation of Hurricane Katrina. Thank you for allowing my son to take part in the FTE program and giving him the opportunity to learn these important life lessons.

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

more confidence in a group-leading. For a second year in a row he was part of a group called "crew" that is welcoming and leading incoming freshmen high school students. His phone conversations were more comfortable and he was very enthused about going to the preparations days to learn how to lead his group in a variety of exercises and group cohesive activities.

He has also made some good friendships with other kids who attended the program i.e. e-mailing and such.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

There was prior interest already -- he has taken an interest in communications i.e. buying a book on non-verbal communications... trying to read peoples' feelings and reactions. as he looks through the newspaper he seems to be more aware of articles that deal with economics and such.

Melissa Robinson
Signature

Melissa Robinson
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

*Thank you for this opportunity -- he enjoyed the program!

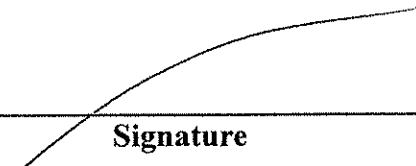
FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Rachel returned from the program with increased confidence in her ability to be a leader. The experience helped her to feel ready for college.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

While Rachel has been interested in leadership she was not sure about economics. She had taken economics in her junior year but wasn't sure if she wanted to continue her studies. She felt the team building & leadership exercises were most helpful.



Signature

Nyna Malley

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Daniel returned from his weeks at FTE more focused and more serious about considering future goals. He is considering a future in business and economics as a result of your program. Although initially shy in large groups, Daniel made friends + maintains contact with ~~many~~ ^{direct} fellow students at FTE. Thanks for offering such a fine program.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Daniel has always had an interest in developing his leadership skills + has been involved in many clubs, activities, and volunteerism toward that end.

Since taking your program, which I would highly recommend to any student open to learning new ideas, Daniel has expressed perhaps majoring in economics in college and as a career goal.

Nancy Lopez
Signature

Nancy Lopez (mom)
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Nikki is now very confident that she can succeed in college. Coming from a small school she had her doubts before. I knew that exposing her to the FTE environment would benefit her. The classes, atmosphere, and exposure to college teachers made her realize that college is something that should be anticipated and not feared.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Nikki always sought leadership roles. FTE has made her realize that she should not doubt herself. In the past she may not have been sure if her leadership style was right, but now she knows that his style/methods are appropriate and she should not shy away from stepping forward to lead her peers.

Richard A. Newbrough
Signature

Richard A. Newbrough
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Anna was a confident individual when she began the program. Having the opportunity to participate at Wooster College with students and staff from around the country made her more aware of the world around her, more aware of the possibilities for her in this world and ultimately increased her confidence and leadership skills. She has taken on roles at school this year as President of the Spanish Club and leader in service activities through N.H.S.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Anna's leadership skills are more polished and focussed. She has broadened her interests in international business and is looking at colleges in depth to further her areas of interest.

Thank you.

Elizabeth F. Connelly
Signature

Elizabeth F. Connelly
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

→ She has forged very strong friendships with peers across the country that provide her with a wonderful sounding base for exploring possibilities as she looks toward her upcoming college career.

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

She is more active in persuing ~~what~~
~~the~~ her goals at school.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

She showed great interest in economics course at school, and is considering major in Economics in College.

Annis Tan
Signature

Anning Tan
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Ross had a wonderful experience at FTE.
He arrived home excited, bonded to the students in his group. Slow to Rochester to spend time with some of the students.
He has a greater ability to meet and engage in conversation with new people.
I would like to know what his advisor thought of his progress.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Ross is interested in applying to a business program for College. He has also become very willing to travel the country to see his friends.


Signature

Abbey Blum
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Ross has participated in leadership programs in school and church, but this program took him to a totally different level. In one week, his view of himself + others changed in a positive manner. He didn't stop talking about FTE for weeks, (non-stop).

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to ~~his~~ her attending the FTE camp? Yes No If yes, please tell us about it.

Ross is enrolled in AP Economics. He told us that topics discussed in school are exactly what he learned in FTE. He received an A on his first test. He told us that it was the best week of his life.

Noreen Burns

Signature

Noreen Burns

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Seems calmer
more mature in handling conflict
and confrontation
more organized, better at time
management

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

She joined ~~to~~ student government this
year.
Gave her an increased awareness
in politics, advocacy of ethics

Nancy Marussi
Signature

NANCY MAREUSSI
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Since FTE, Kaylyn has a new perspective on not only local events but global happenings. She has also enrolled in a dual enrollment College Economics class.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Kaylyn has expressed a desire to major in Finance & Economics now. F.T.E has definitely broadened her horizons.

Sandra S. Wilkin
Signature

Sandra S. Wilkin
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

↑ Knowledge of Econ. / Government
Significantly

AP Gov is his favorite class this yr. -
a big surprise to him

Very well prepared for Econ class Sr. yr.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

enhanced his interest

Seems like his FTE week was
"Econ 101" - a great opportunity -

We are grateful.

He enjoyed break-time meeting with the
educators attending - as much as his
peer group of HSKids

Mary Eiler
Signature

Mary Eiler
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Diane M. Pfaff
Signature

Diane M. Pfaff
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

Yes to both questions.

Jenny's first interest in Economics was introduced to her during her AP American History class in her junior year of high school. This is where she had found out about the FTE program. She was very excited to be attending the program and it proved to be all that she had hoped for. In addition to meeting new friends she had learned many new aspects of Economics. I think she mostly enjoyed the exercises, one in particular was blind folding the student and the student had to find their way out of the circle of rope. After she returned home we had many discussions about the state of our government and the world. With the unfortunate difficult situation are world is in today we had plenty to talk about!

After the FTE program ended Jenny has put much more thought into pursuing Economics as a major in college. If she does not choose this major it will be something closely related to it. If it turns out to be Economics I would have to say that the FTE program had a large impact on her decision.

Thank you.
Diane M. Pfaff

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

She became more open in making friends from different areas.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

She It became clear that economic/business will be her college major. and she really enjoyed working with her teams.



Signature

Chuan-Chuan Lee

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

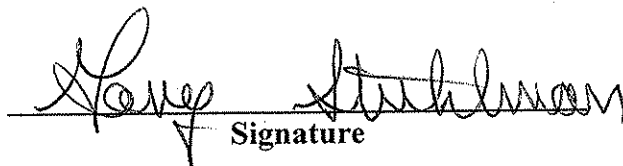
FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No ___
If yes, could you describe it briefly.

I think your program has reinforced and validated many of her ideas on leadership and being a part of a positive group of people working on common goals. She had fun being with great kids and your program showed her many ways to physically achieve goals. I guess her most noticeable change is more confidence in group situations.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No ___ If yes, please tell us about it.

She is more interested in economics because she was shown many new applications of economics that she was not previously aware of. She really liked the teachers and staff that you provided and expressed a desire to return in some capacity and be a part of your program in coming years. Thank you for doing this.


Signature

GARY Stuhlman
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

*A positive change
Taking a leadership role with family and
friends. Being able to discuss a situation
and deal with it. Learning to bond
with different groups of classmates.*

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

*She will continue in a leadership role.
Decided on a business major.*

Kathy Bonczek

Signature

Kathy Bonczek

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

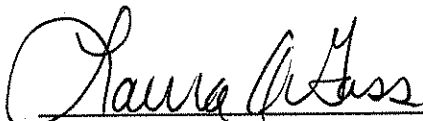
FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

He expresses himself more! He talks about the program often. He keeps in touch with most everyone who was in his program

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

I think it has helped with his confidence searching for a college that would suit him.


Signature

LAURA GASS
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

He is a lot more confident and leading teams to achieve their common goal.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

He pays a ~~lot~~ lot more interest in the current events related to political and economic situations. He seeks more in depth facts rather than headline news.



Signature

Tak Hui

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Attending this program is ^{certainly} helpful. Though the duration of program was for a few weeks, I think it gave him a good exposure to ^{the subjects of} leadership and economics. He certainly enjoyed the program & found very useful. I am thankful to your Company for providing him with such a good opportunity. Thanks.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

V. Satya

Signature

VIJAY SATHIA

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Jeremy is much more comfortable with the idea of going off to college. Being 6 hrs from home, on his own, and meeting and getting to know a group of new people really appealed to him. He felt everyone was open to getting to know each other with no pre-conceived ideas. He said it was a Utopia. Many open minded, free thinking students attended. Jeremy loved the whole experience.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Jeremy has Economics Honors in school this year. He has a huge head start for this course. He was explaining some of the concepts to a friend who was having difficulty understanding this new material. Before attending he figured the leadership would be a joke. But he said he got a lot out of the leadership programming. He will surely fall ~~back~~ back on everything he learned well into the future.


Signature

Pat Vilcheck
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

His experience definitely broadened his horizons. He made friends with teens from all over the U.S. with whom he continues to communicate. After his week at Tulane University, that school is now at the top of his list for attending next year.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

It's hard to say, since Nathan has been involved in leadership activities for several years. He is definitely interested in economics and looks forward to taking the course next semester. It will also influence his choice of majors in college.

Paul B. Stratton

Signature

Paula B. Stratton

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

The FTE program helped Amy in many ways. Academically it helped prepare her for the AP (Advanced Placement) Economics course she is taking in her senior year. She has a better understanding of Economic concepts and theory because of the FTE program. Emotionally and mentally it helped Amy to be more organized and focused on Economics work. She truly enjoys the ~~study~~ subject matter more because of FTE's introduction to it.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Amy is very excited about Economics and is seriously considering ^{pursuing} it as a major in college. Also the leadership skills she learned at FTE she ^{has} already utilized with her peers while running various clubs at the high school.

Stella Langer
Signature

Stella Langer
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

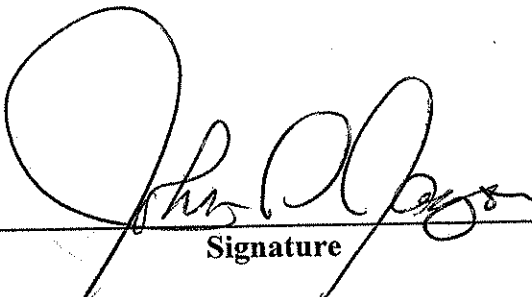
FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Emily had the opportunity to meet fellow students from around the country who were able to share their ideas and goals with her. I believe this interaction has given her more confidence in pursuit of her goals. She also seems to be more confident with others as well.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Emily has indicated an interest in pursuing economics as a major. Although still undecided economics has moved up on her list.


Signature


Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)


FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

*Tim has a much better understanding of economics
and a better appreciation of the world economic
conditions.*

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

He is working for a better community.


Signature

Mark H. Lodge
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Joel has always been a capable young man, but since FTE, he is more confident in his endeavors. He also has become more perceptive of & empathetic towards others. This was definitely a positive experience for him and we thank you for this opportunity.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Joel previously had interest in economics. FTE camp strengthened his desire to pursue a career in this field.

M. Anne Snow
Signature

M. Anne Snow
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

He seems more aware of the interplay of economics with political events than previously. He has developed more of an interest in economics, and is taking it in high school this year.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

He was interested enough in the activities of the week to actually relate them to us. He found the week thoroughly engaging.

Will Benware

Signature

Will Benware

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Although already confident, Carmen's level of confidence & her leadership propensity were enhanced by FTE participation/experience.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

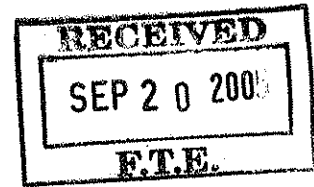
A better understanding of economics, & an interest which was non-existent before FTE, enables Carmen to make evaluations (albeit, elementary evaluations) and use her newly-learned principles as she listens/reads daily news of our world at large.

Donna C. Perez
Signature

DONNA C. PEREZ
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE



- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

more confidence in herself ; abilities.

Wonderful program. Emily got a lot
out of it.

Thank you!

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

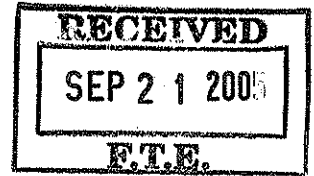
Has taken on a ~~more~~^{more} leadership roles since
returning. Will lead a retreat for school in
October ; is vice pres. of a club also @ school.

Naomi H Aradi
Signature

Naomi H Aradi
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE



1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

He is very motive and in school, help him a lot because I talked one of his teacher of the economic class and she told me that he had great knowledge in this area. When he and I talked about it he told me he learn in your program.

2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

I see in him a lot interest in this two area. He is more outgoing, look different way how to use this knowledge even in his personal, academic and work.

A handwritten signature in cursive script, appearing to be "Carmen D. Valentin".

Signature

Thank you very much

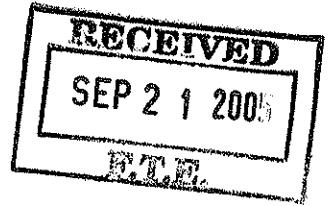
A handwritten signature in cursive script, appearing to be "Carmen D. Valentin".

Carmen D. Valentin

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE



- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

My son returned from the "FTE Boulder" experienced excited about economics and ready to pursue his studies this year @ school.

My son made quite a few friends + still communicates weekly with many of them.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

He has excelled at "Economics" this year — he has always held leadership type positions, but he now seems more at ease with leadership roles and has learned to follow + let others lead in certain situations.

Colleen Chamberlain

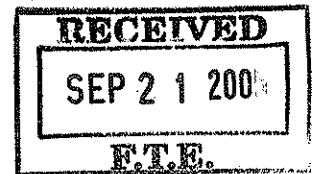
Signature

Colleen Chamberlain

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE



- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

She benefited quite a bit from the leadership experiential exercises. Insights into human behavior, depth of issues such as leadership, group dynamics.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

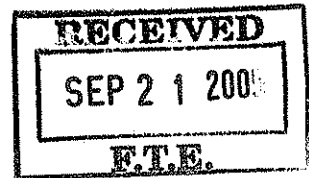
Understands our discussions of economics in real world setting, how economics variables interact and influence how businesses run.

Terrence G. O'Hara
Signature

TERRENCE G. O'HARA
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE



- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

see below.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

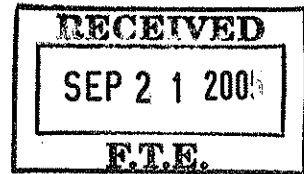
Before attending FTE, Gabbi was "dubious" about how much she might learn, or even if she would enjoy the week. After returning she has applied the lessons and finds numerous examples of how economics applies to nearly everything in ~~the~~ her life. She is even considering modifying her college major to include economics in her study of international relations.

Signature

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE



- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

She is more responsible and more aware of the world around her. She is more interested in politics, world affairs, and college opportunities.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

She's much more interested in becoming a leader and honing her leadership skills. This camp has definitely broadened her horizons. I sincerely appreciate you giving her the opportunity to attend this camp.

Andrea C Nash

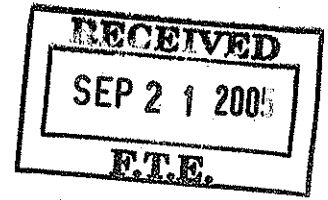
Signature

Andrea C. Nash

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE



- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

The applications of
This experience allowed him to focus on ~~theory~~ the concepts he only knew about generally. He was able to distinguish the theory/theories, based on the themes of the daily sessions. He returned "charged" by the material & esp. the debates (pro/cons, ethics/economics). He is more appreciative of this field of study now.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

a
More Enthusiasm for the subject
b Better Knowledge of Theory in Context / Applied to Daily Life.

Thanks for "lighting his fire" with the overall curriculum!
(text, format, environment etc.)

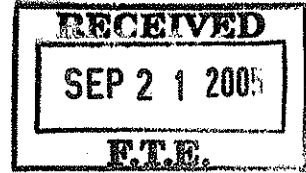
Satisfied Mother in Las Vegas, NV

Signature

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE




- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

My daughter raved about her experience for weeks. She said she learned a lot about herself and found the program extremely worthwhile.

She has always had confidence, but since attending the program, she is more so, and is much more positive!

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Applied as Editor in her journalism class, and got the position (for the school newspaper). Don't think she possessed the confidence to even try out/apply for the position if not for leadership skills she learned at FTE camp.


Signature

JUSTINE MAJOR

Print Name

MOTHER - VANESSA BRAMLETT

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

Student - PJ Tabit
Bishop O'Reilly High School
Kingston, Penna. 18704
FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

570-693-3358

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

My husband is self employed and very much a business man. For years he has discussed the importance of understanding the concepts of economics to our two boys. (Both boys want to pursue a future in medicine.) After attending FTE my younger son, PJ has been enlightening his older brother who is in medical school about the importance of him attaching economic concepts to his medical curriculum.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

PJ enjoyed the FTE program tremendously. He is most interested in being a part of the 2006 FTE leadership program in Boston. After attending FTE, PJ was selected as the C.E.O. leader for Free Enterprise ^(University College 2005) group. The background that he gained at FTE was responsible for the decision that the group made to select him as their CEO. He presented himself with an understanding of how to accomplish their goal and to include everyone in the group. (Everyone had positive input to the group and felt comfortable with PJ's leadership.)
Thank you for such a wonderful experience!! It has changed PJ's perspective!!

Signature

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

Thank you for such a wonderful experience!! It has changed PJ's perspective!!

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Lauren came back from the FTE conference with a new interest in teaching and in world economics. She couldn't say enough about the teachers and how much she learned from them! She also loved the experience of living in the college dorm and learning what the life of a college student is like!

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Lauren has always been interested in the Social Sciences, but now she is learning more about the facets of economics specifically, and how she might like to major in college in some area of economics!

Thanks for ^{giving Lauren such a} wonderful experience!

Jan S. Russell
Signature

Jan T. Russell
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Megan thoroughly enjoyed her work at FTE. She seems to be working harder at her part time job, and seems more focused on managing her money.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

She was asked by a teacher to help start a club (extracurricular) at school to help make students aware of discrimination of all kinds. She is putting time & energy into that.

Thank you for giving her the opportunity to attend your program.

Maxine O'Reilly
Signature

Maxine O'Reilly
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Picking Adam up on campus, I noticed immediately how ^{much more} self assured and confident he was. His time in the program, although a short week, really taught him not only about economics but about the ever emerging talents that he possesses. He can be a quiet leader and have his views heard as he ^{makes an impact}.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Adam is taking a course on Business Management. He selected this course after his FTE camp. Adam is certain that he will major in Sports Management in College knowing that he can utilize his love of sports with an understanding of economics. Adam's senior year in high school will be enriched because of his FTE experience.

Anne Ziaja
Signature

ANNE ZIAJA
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

He has undertaken even more challenges.

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE


September 29, 2005

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Because of FTE, my daughter, Shannon O'Brien, has a better understanding of the general principles of economics, as well as how these principles are applied in the real world around her every day.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Shannon has always been a natural leader. FTE has helped to show her that true leadership comes with the responsibility to direct others toward a shared goal while maximizing the strengths and minimizing the weaknesses within the group. She has also learned that even though her desired course of study, Environmental Science, is dissimilar to Economics, in the real world improving the environment is contingent upon whether it is economically feasible in society.



Signature

Ellen U. Anderson

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Yes - ① She has become more aware of the diversity & richness of students from various parts of the US
② Her interaction with other students as the leadership specialist has helped her look at herself in the right perspective, motivating her to do even better.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Yes, she has now obtained a better appreciation of economics and how it impacts on our daily life.



Signature

Ken Morris

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

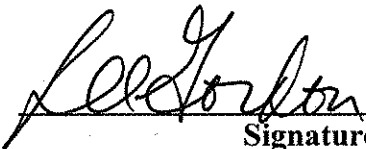
FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

She talks more about economics now and expresses considerable interest in incorporating economics into her future ~~career~~ careers. She is moving toward a technical career, but she wants it to have some breadth, i.e. including econ & related fields. It gives her a better chance to

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to contribute his/her attending the FTE camp? Yes No If yes, please tell us about it.

She was already interested, but she is more interested now.


Signature

Lee Gordon
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

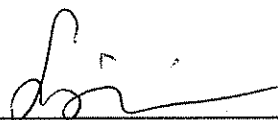
FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

She ~~had~~ knew how to deal with people and how important to have a very good relationship with the group which she will work with.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

She wasn't interested in economics before attending FTE. After that, she started to read the articles about the economics and would like to study economics in college.



Signature

JINGYUN LU

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

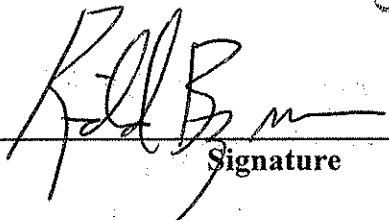
- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Yes, I think our daughter is more independent, more likely to step forward & take on a leadership role, more confident, & more outgoing socially.

She loved the program, & thought it was very beneficial to her. She loved also the people she met - both students & teachers, & thought it was an incredible experience.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

She has been involved in many leadership positions in the past, but seems even more eager to take on new roles this year. Her economics teacher this year doesn't look like his going to provide a very good class, so she is very pleased that she already has a good background in this area. She especially liked all the simulations & team building activities.


Signature

Richard Byrum
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Christopher is my second child to attend the FTE program. Both children had an outstanding experience. Christopher spoke more about this opportunity than anything else he has participated in high school.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Christopher signed up for AP Economics and has developed leadership skills as a result of his FTE. He feels it was truly one of the most remarkable experiences that he has had. This would be true for his brother as well.

Francine W Schrandt

Signature

Francine W Schrandt

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

We are definitely hopeful that our third child can attend.
Thank you!

To whom it may concern,

I had an amazing time at FTE. It was surely the most fun week of my life. Not only did I have an enjoyable experience, but I also learned so much about being a leader in my community and of course, economics. The site was Cornell University, which is the most beautiful campus I have visited thus far. It was full of lush trees and had a comforting sense to it. The topics covered were very relevant to my daily life and have helped me tremendously. In addition, I loved the presenters. Kathy Ratty was an awesome teacher. She made learning easy through interactive activities. Likewise, I was thrilled to meet a diverse group of people. They broaden my horizons and made me let go of any stereotypical ideas I held. Moreover, I absolutely loved the leadership activities. I've attend several leadership camps. However, never have I gained such an insight about being a true leader. The activities allowed me to view things in a different aspect, which in turn helped me become the leader I am today. Thank you so much for allowing me to participate in such a life changing experience.

Sincerely,

Angelique Marie Snyder

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Erin is more willing to discuss the importance of teamwork & leadership. She can evaluate leadership styles.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Erin can discuss economic principles - I've used her statements at work! She recognizes economics at work in business, and in coming to agreements.

Good Program!

Dorothy F Maxwell
Signature

DOROTHY F. MAXWELL
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

He has worked at trying to maintain the friendships he made at FTE. He loved the program and I believe it opened his eyes to possibilities around the world for him.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

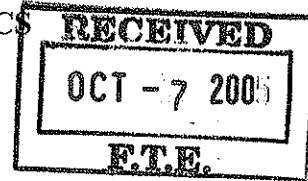
Yes he thinks he might be interested in ROTC because he wants to be involved in more leadership activities

Signature

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

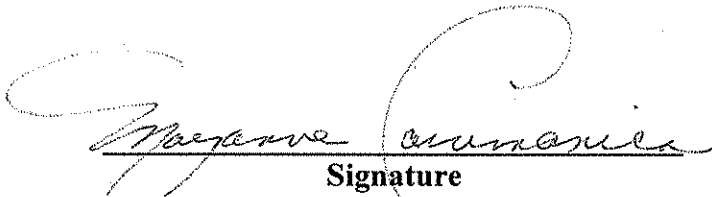


- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Ari seems more mature in her conceptual thinking and relationship skills. I believe this is directly correlated to her close contact with like-minded peers.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Ari was introduced to many different methods of leading. Expanding on her previous experiences, she has put these methods into practice.


Signature

MARIANNE ARAMANICA
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Economics was not a subject Raquel was interested in or even listened to until she attended the FTE program. Now she clearly sees its relevance

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Raquel is very interested in international relations as a field of study. Before FTE she was interested in culture and language but now she is also interested in the economics of international relations and in international commerce.

Eva Plaza
Signature

Eva Plaza
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

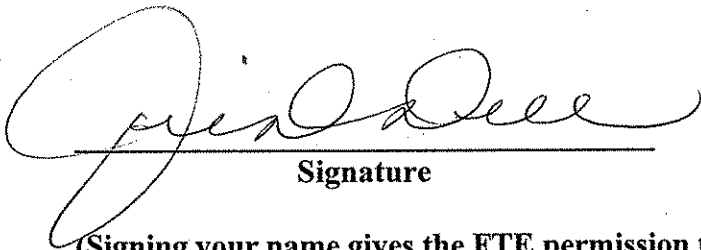
FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Yes, Christia has actually started to notice Economics concepts when shopping; watching TV and reading the newspaper. Christia developed some meaningful relationships and exciting experiences while at the program.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Yes, Christia is able to communicate and share dialogue with a level of competence as it relates to economics. Her additional experience at the program is currently enabling Christia to be a LEADER in her Economics class at Colherville High School.


Signature

JILL DELL

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

I believe her self-confidence has improved
I also think she appreciates the demands + challenges
of adulthood

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

She seems to be more readily seeking
leadership opportunities in school and
in the community.

Margaret H. Bauman
Signature

MARGARET H. BAUMAN
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Lauren is considering a major in economics next year in college. She was glad to have been introduced to this area as it is not taught in high school.

Signature

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Danielle now definitively knows what she wants to pursue in college & in graduate work. She matured even more after the program & exhibits a lot of self confidence. The most noticeable change is in the friendships she has created through the program. She met many wonderful, bright students that enjoy to be with as well as communicate with regularly.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Danielle has been interested in business economics & leadership for several years.

Christine Sedlack

Signature

Christine Sedlack

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Since attending the FTE camp my daughter has had a self assurance about her that did not exist before. She is much more self confident and therefore more outgoing.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Staci L. Joyce
Signature

Staci L. Joyce
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)


FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

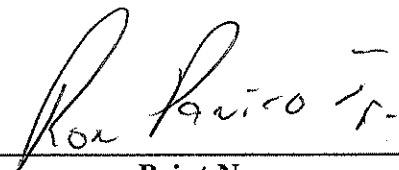
- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

My daughter is hard to impress. She come back very impressed from your program. She has made friends she says she will have for a lifetime. She looks at teachers differently now.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

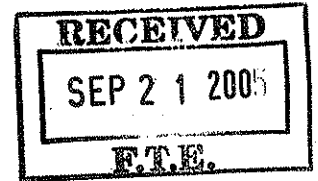
Thank you.


Signature


Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE



- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

She is definitely more confident
& very proud of the fact that
she was a part of the program
& came in the top 5 of the
group

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

She has always been interested
in Econ since she was in 8th grade
& plans on majoring in it in
college

Rose H. DeGrandchamps

Signature

Lovette DeGrandchamps

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

willingness to travel alone and meet new people.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

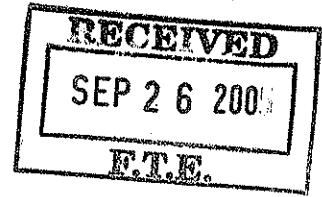
Signature

BRIAN KERTARA

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE



- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

More confident in Economics

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Always interested



Signature



Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Very open with feelings - not afraid to share

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Clarence wants to become a doctor, although he really enjoyed his time at Cornell.

Phannuel

Signature

Rochelle Marnet

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

It improved his self esteem and his ability to communicate with big groups. This year he's involved in similar activities (as eco. leadership), and he's developed his leadership skills.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Before attending the FTE camp our son had interest in economics and leadership; the camp just helped reinforce his interest/skills.

Ljubica Abun
Signature

LJUBICA ABUN
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Heather learned more about herself, her values, strengths and weaknesses. She also learned a lot about working with other people, how to open up and share more. Meeting with peers from different backgrounds made her more aware of how circumstances can affect the person you become. She made several close friendships and is still excited about her experiences. Her leadership ability has improved by being more compassionate and considerate of others.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Heather already had an interest in economics and leadership. She was looking forward to learning more, which she accomplished through the FTE camp. The program expanded her knowledge and excitement of economics. She has always taken a leadership role in school and with her friends. The program taught her a lot about herself, which enables her to be a stronger leader.

Teresa A. Koenig

Signature

Mark & Teresa Koenig
Print Name

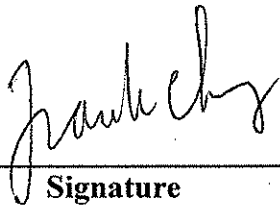
(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

It's one of her most enjoyable summer programs.
She seems very happy with the chemistry of the
group and the friends she made.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.



Signature

9/18/05

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

It made him somewhat more aware of the economy and how changes effect everyone.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

He has always had this interest. It may be a little stronger now.

P.S. - He fell in love with U.C. Davis. If it was affordable for us, it is his #1 choice for school.

Roger D Bellamy
Signature

Roger D. Bellamy
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

She is much more interested in global/national affairs -
She is more interested in exploring distant places -
She is more accepting of political differences -

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

She has been very involved in leadership opportunities all her High School career, especially through HoBY.

Anna Lombroso
Signature

Anna Lombroso
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

I believe Zack is more focused and more determined to pursue his interests in International Relations relative to choosing the best college to study this area of interest. This pursuit has expanded his search beyond the mid-west where Zack was raised.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Zack is a good leader. I don't believe he did not possess these traits prior to attending the FTE camp. I do believe the FTE expands and develops/strengthens his leadership characteristics. I am thankful for this opportunity for Zack.

Signature

Bryan Whiting

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

After being at FTE @ Boston University this past summer for a summer program, Mallory has widened her circle of friends from all over the Country. She had a great learning experience this summer meeting all kinds of nationalities.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

We cannot say Mallory has shown any more interest in being a leader. Mallory has always been a leader and we are very proud of her.

Thank you.

Judith Wood
Signature

JUDITH WOOD
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

I must say that Kerry made many new friends from all over the country and she often shares her experiences @ economics camp with us.

She listened to students' and leaders' views (politically, socially, academically) and based some of her own judgements from ideas of others. (Other ideas came from her views.) I think there is a noticeable change in Kerry.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Diane Conlin

Signature

Diane Conlin mother of

Print Name

Kerry
McOSker

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

I believe Kaleen can identify opinions of more than just her side, in a dispute, much easier than before. She went out of the country for 3 weeks after FTE and I had to rely on her decision making skills without me. She far exceeded my expectations, during some very difficult times. I don't believe those skills were as noticeable before FTE.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Kaleen has already attended National Youth Leadership Forum in Washington & now FTE. She is very mature for her age and confident to not just go along with the crowd. FTE played a part in this too!

Deborah Percha

Signature

Deborah Percha

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

We believe it opened her mind to other possibilities for her future, not only from course content but also peers and teachers.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

I believe that the economics part was a bit overwhelming → mostly because of lack of exposure. ~~I think~~
~~having~~ Having a group of students together that already exhibit leadership qualities opened her eyes to what happens when they try and work on a team together (everyone wants to lead?)

Signature

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

I believe this was an outstanding opportunity that we are grateful she had. Thank you. Donna Sterling.

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

*Increased motivation is the most noticeable,
as well as sociability and focus about his future plans.
(at home)*

*This was an extreme positive experience for him. He had
a great time, made friends he still is in contact with.
Thank you for this opportunity and experience*

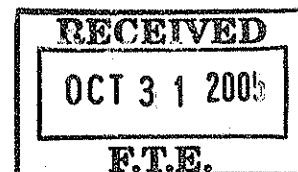
- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

Signature

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE



- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

More Confidence
A Willingness to take Charge

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

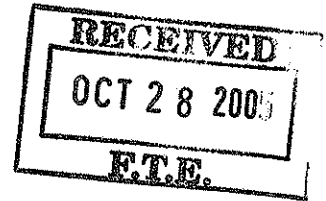
I really haven't noticed this as much. I feel it has helped with his knowledge in this area of studies at school.

Melissa Craven
Signature

Melissa Craven
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE



- 1) Has the FTE program caused any noticeable change in your child? Yes No
If yes, could you describe it briefly.

Chelsea exhibited an appreciation for a dimension she has not previously been exposed to - i.e. - business and economics.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No If yes, please tell us about it.

In terms of leadership, I feel that she feels more empowered to tackle the world and have an impact.



Signature

Theresa Vincent

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

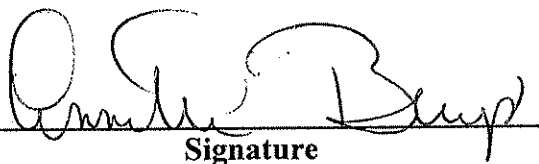
FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

1) Has the FTE program caused any noticeable change in your child? Yes ___ No
If yes, could you describe it briefly.

2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No ___ If yes, please tell us about it.

Definitely showing greater interest in
economics since attending camp.

Possibly looking into a major in
economics in college.


Signature

Annette Buys
Print Name

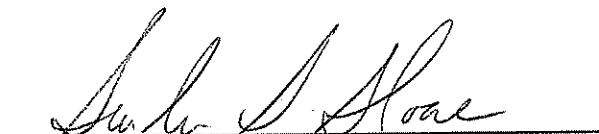
(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes ___ No
If yes, could you describe it briefly.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No ___ If yes, please tell us about it.

The FTE camp stimulated Stephanie's interest in economics. She is taking an AP economics/US Gov't course + has found the foundation she acquired from FTE to be very useful. She is considering majoring in Economics in college.


Signature

SARAH A. SLOAN
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes ___ No
If yes, could you describe it briefly.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No ___ If yes, please tell us about it.

I feel he is exhibiting an interest more due to the fact that he is looking into colleges. He is gearing his college choices around economics.

Janet Smith
Signature

Janet Smith
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes ___ No
If yes, could you describe it briefly.

Can't say the leadership
kicked in. She attended HOBY and after
that experience she took the reins at
Band.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to
his/her attending the FTE camp? Yes No ___ If yes, please tell us about it.

Considering it as her major when she goes to
College. Never would have entered her mind
prior to the FTE programme. She schools
her twin in economics HS course

Lynn Walker
Signature

Lynn Walker
Print Name

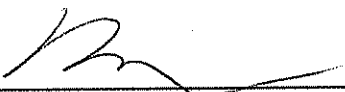
(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

1) Has the FTE program caused any noticeable change in your child? Yes ___ No
If yes, could you describe it briefly.

2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No ___ If yes, please tell us about it.

David loved the program. He learned alot.
The program was run very well. He
made friends + would recommend it to
other students.



Signature

Miriam Silvermintz

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes ___ No
If yes, could you describe it briefly.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No ___ If yes, please tell us about it.

MAX HAS BECOME MORE INTERESTED IN BEING A LEADER ON HIS BASEBALL TEAM BUT HE, UNFORTUNATELY, HAS NO INTEREST IN ECONOMICS. HE HAS, HOWEVER, SPOUTED A FEW ECONOMIC FACTS, ^{VERIFYING THAT} ~~SO~~ HE DID LEARN. THANK YOU FOR A GREAT PROGRAM.



Signature

MELINDA GERTZ

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

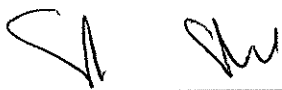
FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes ___ No
If yes, could you describe it briefly.

But see #2

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No ___ If yes, please tell us about it.

She really enjoyed economics and has a real interest in the subject.



Signature

Steven Sheffrin

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes ___ No
If yes, could you describe it briefly.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No ___ If yes, please tell us about it.

Prior to attending FTE camp she had shown little to no interest in economics, but was very interested in leadership. The leadership interest is still quite strong, but economics has also become a player. She talks now about taking college courses in economics because she sees the value in understanding it in international affairs, her chosen field of study.

K.C. Jagwinto
Signature

K. C. Jagwinto
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes ___ No
If yes, could you describe it briefly.

Not that the program wasn't a wonderful program but I feel he had previously attended a leadership program that provided leadership changes. Matthew did run for National Honor Society President (and won) after attending.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No ___ If yes, please tell us about it.

Matthew is actually considering majoring in Economics in college as a result of this program. He is taking AP macroeconomics this year in school and feels very well prepared. I thank you and the Gullett company for inspiring his interest in Economics. It is important for high school students to get a chance to explore various subjects - I thank you for giving my son the opportunity.

Kim S. Order

Signature

Kim S. Order

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

- 1) Has the FTE program caused any noticeable change in your child? Yes ___ No
If yes, could you describe it briefly.

I don't see any noticeable change in my child. But Yin Yin does appreciate that she was given this wonderful one week ~~program~~ training. I am sure it would be better if the training could last a little longer, so that the students can learn more out of the program.

- 2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes No ___ If yes, please tell us about it.

Yin Yin is eager to learn more about economics; she took a pre-college course "Business Law I" in Johns Hopkins University right after she came back from the ~~training~~^{FTE}, she is planning to be major in Economics in college.



Signature

Shaw Xian Jimmy

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

1) Has the FTE program caused any noticeable change in your child? Yes ___ No
If yes, could you describe it briefly.

2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes ___ No If yes, please tell us about it.

But, he is hoping to apply his interest in economics and leadership (that was enhanced @ FTE) to the coursework @ the Gallatin School of Individualized Studies @ NYU.


Signature

SALLY KAPLAN
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE

1) Has the FTE program caused any noticeable change in your child? Yes ___ No
If yes, could you describe it briefly.

2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes ___ No If yes, please tell us about it.

Signature

Danaver

Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)

FOUNDATION FOR TEACHING ECONOMICS
2005 PARENT QUESTIONNAIRE


1) Has the FTE program caused any noticeable change in your child? Yes ___ No X

If yes, could you describe it briefly.

BRAD WAS ALREADY A LEADER INTERESTED IN ECONOMICS BEFORE THE CONFERENCE. ALTHOUGH HE SAID THE ECONOMICS TRAINING WAS EXCELLENT, HE THOUGHT THE LEADERSHIP TRAINING WAS USELESS.

2) Is your child exhibiting an interest in economics or leadership that did not exist prior to his/her attending the FTE camp? Yes ___ No X If yes, please tell us about it.

BRAD WAS ALREADY INTERESTED IN ECONOMICS & HAD ATTENDED A CONFERENCE AT THE FOUNDATION FOR ECONOMIC EDUCATION 3 WEEKS BEFORE, SO IT IS DIFFICULT TO TELL.


Signature

STEVEN RAY GARCIA
Print Name

(Signing your name gives the FTE permission to use your quote and name in FTE publications.)