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Table 2. Economics for Leaders
Student Evaluations of Content, Materials, Instructors, and Overall Program

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2019
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### Table 2. Economics for Leaders  
Student Evaluations of Content, Materials, Instructors, and Overall Program

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## Table 2. Economics for Leaders
Student Evaluations of Content, Materials, Instructors, and Overall Program

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Table 2. Economics for Leaders  
Student Evaluations of Content, Materials, Instructors, and Overall Program

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### Table 3. Economics for Leaders
Student Evaluations of Staff Members and Accommodations

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### Table 3. Economics for Leaders
Student Evaluations of Staff Members and Accommodations

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Table 4. Economics for Leaders
Teacher Evaluations of Content, Materials, Instructors and Overall Program

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Teacher Evaluations of Content, Materials, Instructors and Overall Program

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15 Respondents

2019
Table 5. Economics for Leaders  
Teacher Evaluations of Staff Members, Economics Curriculum, and Accomodations

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| Residence Halls   | 7%      | 23%    | 25%  | 31%  | 14%  | 30% |
| Food              | 27%     | 23%    | 31%  | 15%  | 4%   | 50% |
| Recreational Activities | 23% | 26%    | 29%  | 17%  | 5%   | 49% |

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Table 5. Economics for Leaders
Teacher Evaluations of Staff Members, Economics Curriculum, and Accommodations

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2019
### Table 5: Economics for Leaders
Teacher Evaluations of Staff Members, Economics Curriculum, and Accommodations

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## Table 5. Economics for Leaders
Teacher Evaluations of Staff Members, Economics Curriculum, and Accommodations

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### Program Components

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Teacher Evaluations of Sessions, Instructors, and Overall Program

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Table 9. Environment and the Economy
Teacher Evaluations of Sessions, Instructors, and Overall Program

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Table 9. Fundamentals of Environmental Economics
Teacher Evaluations of Sessions, Instructors, and Overall Program

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Table 9. Fundamentals of Environmental Economics
Teacher Evaluations of Sessions, Instructors, and Overall Program

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2019
# Table 9. Fundamentals of Environmental Economics

Teacher Evaluations of Sessions, Instructors, and Overall Program

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### Table 10. Rejuvenating the Economics Classroom

Teacher Evaluations of Sessions, Instructors, and Overall Program

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Table 11. Understanding Global Economic Issues
Teacher Evaluations of Sessions, Instructors, and Overall Program

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2019
Table 11. Understanding Global Economic Issues
Teacher Evaluations

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Table 12. Issues of International Trade  
Teacher Evaluations of Sessions, Instructors, and Overall Program

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## Table 12. Issues of International Trade

Teacher Evaluations of Sessions, Instructors, and Overall Program

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2019 35
Table 13. Economics, Entrepreneurship, and Environmentalism Online (EEEO)
Teacher Evaluations of Sessions, Instructors, and Overall Program

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### Table 14. Economics of Disasters Online (EODO)
**Teacher Evaluations of Sessions, Instructors, and Overall Program**

**EODO Spring 2019**

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Teacher Evaluations of Sessions, Instructors, and Overall Program

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<td>0%</td>
<td>0%</td>
<td>93%</td>
</tr>
<tr>
<td>Timely Return of Assignments</td>
<td>93%</td>
<td>7%</td>
<td>7%</td>
<td>0%</td>
<td>0%</td>
<td>100%</td>
</tr>
<tr>
<td>Recommend Course</td>
<td>53%</td>
<td>40%</td>
<td>40%</td>
<td>0%</td>
<td>0%</td>
<td>93%</td>
</tr>
<tr>
<td>Improve Teaching</td>
<td>53%</td>
<td>40%</td>
<td>27%</td>
<td>0%</td>
<td>0%</td>
<td>93%</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Exceptional</th>
<th>Strongly Agree</th>
<th>Superb</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>E+S</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor Overall</td>
<td>67%</td>
<td>27%</td>
<td>7%</td>
<td>0%</td>
<td>0%</td>
<td>93%</td>
</tr>
<tr>
<td>Lectures</td>
<td>33%</td>
<td>40%</td>
<td>27%</td>
<td>0%</td>
<td>0%</td>
<td>73%</td>
</tr>
<tr>
<td>Activities</td>
<td>47%</td>
<td>33%</td>
<td>27%</td>
<td>0%</td>
<td>0%</td>
<td>80%</td>
</tr>
<tr>
<td>Assignments</td>
<td>20%</td>
<td>53%</td>
<td>20%</td>
<td>0%</td>
<td>0%</td>
<td>73%</td>
</tr>
<tr>
<td>Materials</td>
<td>27%</td>
<td>53%</td>
<td>20%</td>
<td>0%</td>
<td>0%</td>
<td>80%</td>
</tr>
<tr>
<td>Discussion Boards</td>
<td>33%</td>
<td>40%</td>
<td>20%</td>
<td>0%</td>
<td>0%</td>
<td>73%</td>
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</table>
### Table 15. Economics Online for Teachers (EOFT Part 1 and 2)
Teacher Evaluations of Sessions, Instructors, and Overall Program

#### EOFT-1 Fall 2018

<table>
<thead>
<tr>
<th>4 Respondents</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>SA+A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stimulated Interest</td>
<td>100%</td>
<td>100%</td>
<td>75%</td>
<td>25%</td>
<td>100%</td>
<td></td>
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<tr>
<td>Clear Content</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Challenging Content</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Responsive Instructors</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Timely Return of Assignments</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recommend Course</td>
<td>75%</td>
<td>25%</td>
<td>100%</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Improve Teaching</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Exceptional Superb Good Fair Poor E+S

| Instructor Overall | 100% | 100% | 100% |
| Lectures | 25% | 50% | 25% | 75% |
| Activities | 50% | 50% | 50% | 50% |
| Assignments | 50% | 25% | 25% | 75% |
| Materials | 50% | 50% | 100% | 100% |
| Discussion Boards | 50% | 50% | 100% | 100% |

#### EOFT-2 Winter 2019

<table>
<thead>
<tr>
<th>11 Respondents</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>SA+A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stimulated Interest</td>
<td>55%</td>
<td>45%</td>
<td>9%</td>
<td>9%</td>
<td>91%</td>
<td></td>
</tr>
<tr>
<td>Clear Content</td>
<td>55%</td>
<td>36%</td>
<td>9%</td>
<td>91%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Challenging Content</td>
<td>73%</td>
<td>27%</td>
<td>9%</td>
<td>91%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Responsive Instructors</td>
<td>82%</td>
<td>9%</td>
<td>9%</td>
<td>91%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Timely Return of Assignments</td>
<td>91%</td>
<td>9%</td>
<td>9%</td>
<td>91%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recommend Course</td>
<td>45%</td>
<td>45%</td>
<td>9%</td>
<td>91%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Improve Teaching</td>
<td>36%</td>
<td>55%</td>
<td>9%</td>
<td>91%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Exceptional Superb Good Fair Poor E+S

| Instructor Overall | 55% | 36% | 9% | 91% |
| Lectures | 36% | 36% | 27% | 73% |
| Activities | 45% | 45% | 18% | 91% |
| Assignments | 9% | 64% | 18% | 73% |
| Materials | 18% | 55% | 27% | 73% |
| Discussion Boards | 27% | 36% | 27% | 64% |
### Table 16. Economic History Online for Teachers
Teacher Evaluations of Sessions, Instructors, and Overall Program

**EHOFT Part 1 Spring 2019**

<table>
<thead>
<tr>
<th>Item</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>SA+A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stimulated Interest</td>
<td>36%</td>
<td>55%</td>
<td>9%</td>
<td>9%</td>
<td>91%</td>
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<tr>
<td>Clear Content</td>
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<td>55%</td>
<td>9%</td>
<td>9%</td>
<td>91%</td>
<td></td>
</tr>
<tr>
<td>Challenging Content</td>
<td>36%</td>
<td>55%</td>
<td>9%</td>
<td>9%</td>
<td>91%</td>
<td></td>
</tr>
<tr>
<td>Responsive Instructors</td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td>Timely Return of Assignments</td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td>Recommend Course</td>
<td>27%</td>
<td>55%</td>
<td>18%</td>
<td></td>
<td>82%</td>
<td></td>
</tr>
<tr>
<td>Improve Teaching</td>
<td>45%</td>
<td>45%</td>
<td>9%</td>
<td></td>
<td>91%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Exceptional</th>
<th>Superb</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>E+S</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor Overall</td>
<td>27%</td>
<td>64%</td>
<td>9%</td>
<td></td>
<td>91%</td>
</tr>
<tr>
<td>Lectures</td>
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<td>9%</td>
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<td>45%</td>
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<td>18%</td>
<td>64%</td>
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<tr>
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<td>64%</td>
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<td>9%</td>
<td>82%</td>
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<td>Materials</td>
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<td>27%</td>
<td>55%</td>
<td></td>
<td>45%</td>
</tr>
<tr>
<td>Discussion Boards</td>
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<td>36%</td>
<td>9%</td>
<td>55%</td>
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</table>
Table 17. Economic Demise of the Soviet Union Online (EDSUO)
Teacher Evaluations of Sessions, Instructors, and Overall Program

EDSUO

17 Respondents

<table>
<thead>
<tr>
<th>Area</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
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<td>Clear Content</td>
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<td>35%</td>
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<td></td>
<td>100%</td>
</tr>
<tr>
<td>Challenging Content</td>
<td>65%</td>
<td>29%</td>
<td>6%</td>
<td></td>
<td></td>
<td>94%</td>
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<tr>
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<td>100%</td>
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<td></td>
<td>100%</td>
</tr>
<tr>
<td>Recommend Course</td>
<td>53%</td>
<td>47%</td>
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<td></td>
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<td>100%</td>
</tr>
<tr>
<td>Improve Teaching</td>
<td>71%</td>
<td>29%</td>
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<td></td>
<td></td>
<td>100%</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Exceptional</th>
<th>Superb</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>E+S</th>
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<tbody>
<tr>
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<td>59%</td>
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<td>6%</td>
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<td>65%</td>
</tr>
<tr>
<td>Activities</td>
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</tr>
<tr>
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<td>38%</td>
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<td>63%</td>
</tr>
<tr>
<td>Materials</td>
<td>29%</td>
<td>47%</td>
<td>24%</td>
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<td>76%</td>
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<tr>
<td>Discussion Boards</td>
<td>19%</td>
<td>44%</td>
<td>38%</td>
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<td>63%</td>
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### Overall

**83 Respondents**

<table>
<thead>
<tr>
<th></th>
<th>Very Much</th>
<th>Some-what</th>
<th>Not at All</th>
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<tbody>
<tr>
<td>Enthusiasm for Teaching Increased</td>
<td>69%</td>
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<tr>
<td>Confidence in Teaching Economics Increased</td>
<td>71%</td>
<td>28%</td>
<td>1%</td>
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<table>
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<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Skipped</th>
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<tr>
<td>Have Used Program Materials in Classroom</td>
<td>92%</td>
<td>8%</td>
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</tr>
<tr>
<td>Will Teach Economics in the Near Future</td>
<td>67%</td>
<td>33%</td>
<td>80</td>
</tr>
<tr>
<td>Plan to Use FTE Materials in Economics Class</td>
<td>100%</td>
<td>1%</td>
<td>81</td>
</tr>
<tr>
<td>Have Recommended FTE Programs and Materials</td>
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<td>1%</td>
<td>3</td>
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</table>

<table>
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<th>Better</th>
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<th>Not Applicable</th>
</tr>
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<tr>
<td>My Students Have a Better Understanding</td>
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<td>7%</td>
<td>3%</td>
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